

CSCI 334:
Principles of Programming Languages

Lecture 25: C++ / wrap up

Instructor: Dan Barowy
Williams

Topics

Why OO matters
Turing tarpits
Why PL matters
SCS
What's up with C++?

Announcements

1. **Senior thesis presentations** in Wege auditorium:
 - a. Monday, **May 16, 9:30am-12:10 (2 credits!)**
 - b. Monday, **May 16, 1:00-3pm (2 credits!)**
2. **Ward prize presentations** for best class project in Wege auditorium:
Tuesday, **May 17, 2:30-4pm**

Announcements

1. **No colloquium** this week.
2. Instead: **end of year ice cream social** on Friday.



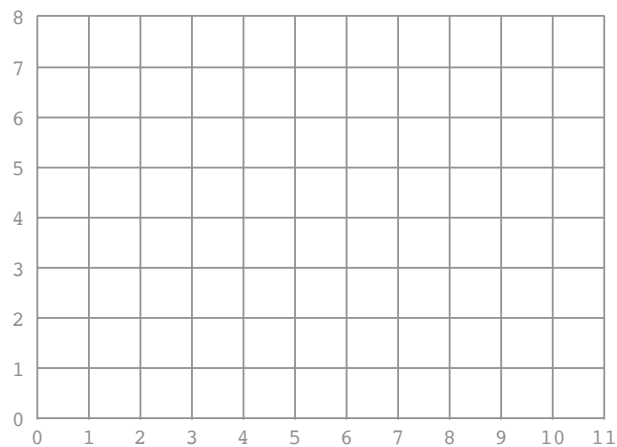
Your to-dos

1. Lab 10, “mostly working” checkpoint, **due Sunday 5/15**

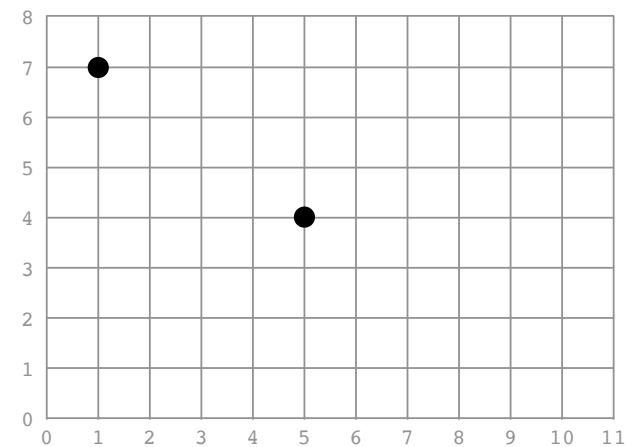
Ingalls Test for Extensibility i.e., the “rectangle test”

- The test is about **the ability to extend software *after* it has already been designed and written.**

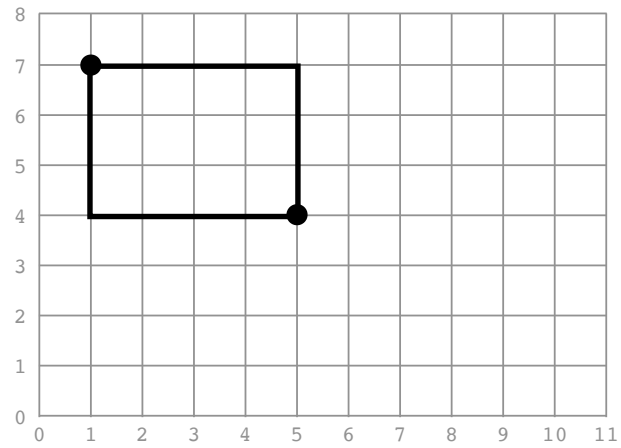
Ingalls Test for Extensibility



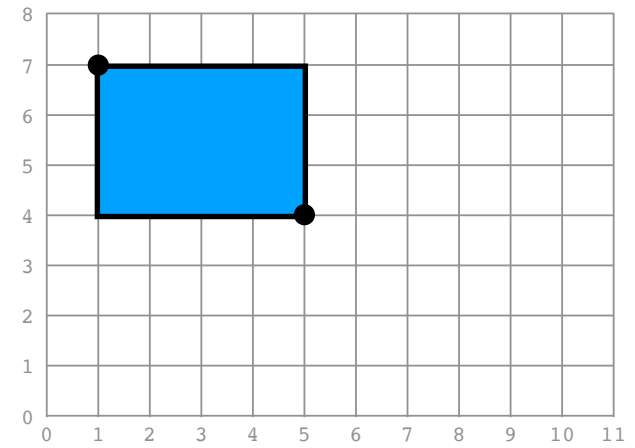
Ingalls Test for Extensibility



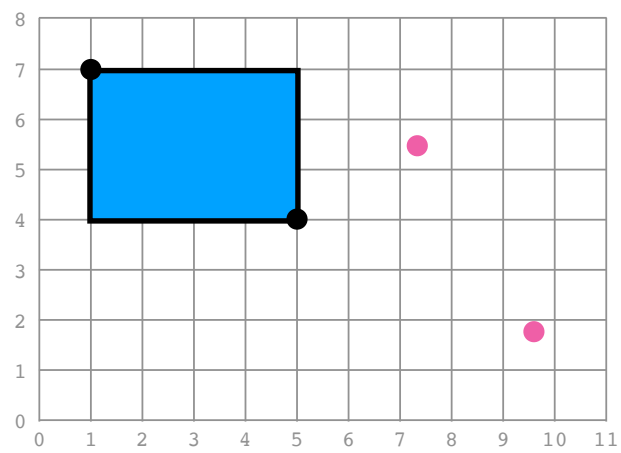
Ingalls Test for Extensibility



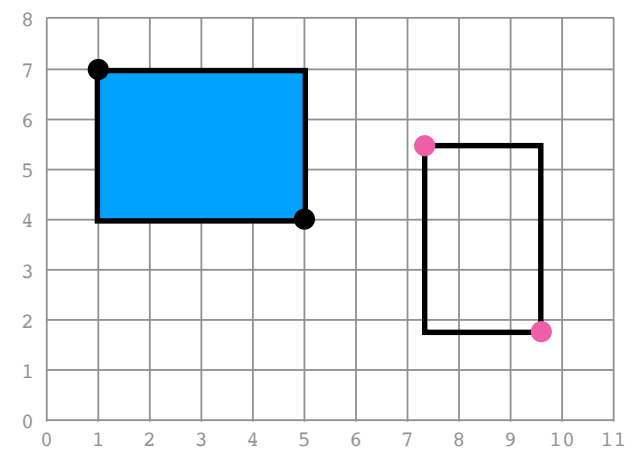
Ingalls Test for Extensibility



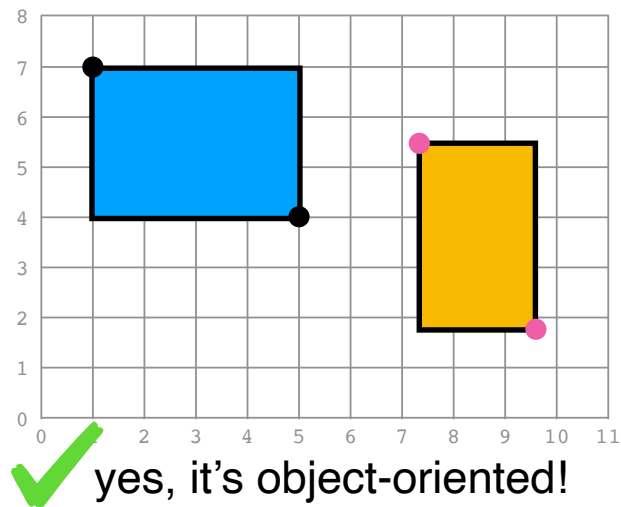
Ingalls Test for Extensibility



Ingalls Test for Extensibility



Ingalls Test for Extensibility



Java, Python, etc. pass the rectangle test

Turing Tarpit

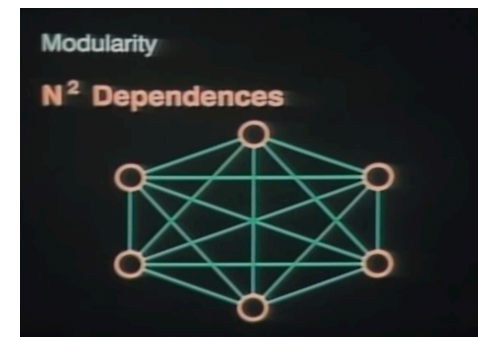
A **Turing tarpit** is a programming language flexible enough to do anything (i.e., it is **Turing equivalent**) while also being **difficult to learn and use** for everyday tasks.

“Beware of the Turing tar-pit in which everything is possible but nothing of interest is easy.” — Alan Perlis

Examples:

- Turing machines
- The Lambda Calculus
- Breph
- C?

Why I like OO



OO is fundamentally based on **the idea that people matter** in the design of a programming language.

How do we **minimize human effort** while designing large pieces of software?

The right choice depends on the problem

- OO offers a **different kind of extensibility** than functional (or function-oriented) languages.
- Suppose you're **modeling a hospital**.

Operation	Doctor	Nurse	Orderly
Print	Print Doctor	Print Nurse	Print Orderly
Pay	Pay Doctor	Pay Nurse	Pay Orderly

- FP makes it **easy to add operations** (rows above).
- OOP makes it **easy to add data** (columns above).

Programming **of** the People, **by** the People, and **for** the People

Daniel Barowy
UMassAmherst

Williams College, January 9, 2017



A Bicycle for the Mind



This work is not done yet.

Evaluation Forms

(all of these are anonymous)

We **listen carefully** to what you say in these forms. Please take your time and write thoughtful responses.

Your feedback is **very valuable** to us!

Purpose of SCS Forms

“[T]he SCS provides instructors with feedback regarding their courses and teaching. The faculty legislation governing the SCS provides that SCS results are made available to the appropriate department chair, the Dean of the Faculty, and at appropriate times, to members of the Committee on Appointments and Promotions (CAP). The results are considered in matters of faculty reappointment, tenure, and promotion.”

—Office of the Provost, Williams College

Purpose of “Blue Sheets”

Student comments on the blue sheets [...] are solely for your benefit. They are not made available to department or program chairs, the Dean of the Faculty, or the CAP for evaluation purposes.

—Office of the Provost, Williams College

Blue sheet prompts:

- * What **course topic** did you **enjoy the most**?
- * What **course topic** did you **least enjoy**? Do you think that it was valuable to learn anyway?
- * Are there **other aspects** of the course that you **liked** or **disliked**? (E.g., *office hours, TAs, assignments, course structure, meeting times*, etc.) Feel free to suggest alternative approaches!
- * Did you **look forward to coming to class**?

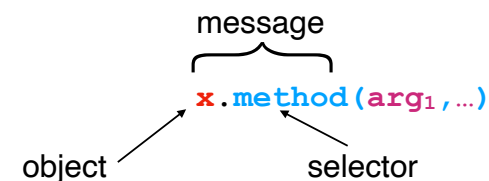
Dispatch

- **Dispatch** is how a function call works.
- We’ve seen many examples this semester.
- Ordinary functions can be dispatched **statically**, meaning that deciding what to do can be **determined at compile time**.

`method(arg1, ...)`

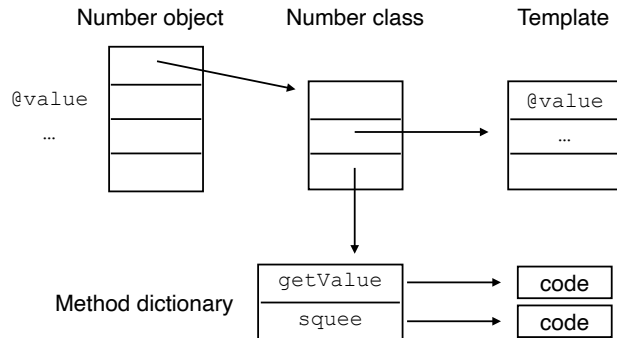
Dynamic Dispatch

- **Dynamic dispatch** is the OO mechanism for **polymorphism**.
- OO functions are dispatched **dynamically**, because they **depend on data**.
- This means that what they do must be **determined at runtime**.
- A method is called (“**dispatched**”) by sending a “**message**” to the “**selector**” of an object.

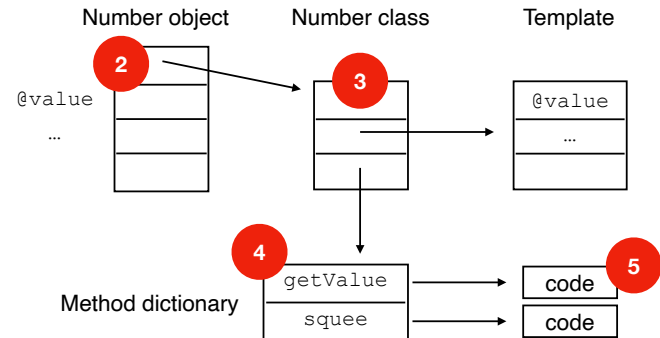


Dynamic Dispatch

- Dynamic dispatch is an **algorithm** for finding a the **implementation** for a given **selector** (i.e., method).



- 1 Call `x.getValue`
- 2 `x.getValue` message dispatched to `x`
- 3 `x.getValue` message forwarded to `Number`
- 4 `x.getValue` message lookup in method dictionary
- 5 `x.getValue` executed.



C++

Efficient object oriented programming.

“Only pay for what you use”

Consider the following Java program.

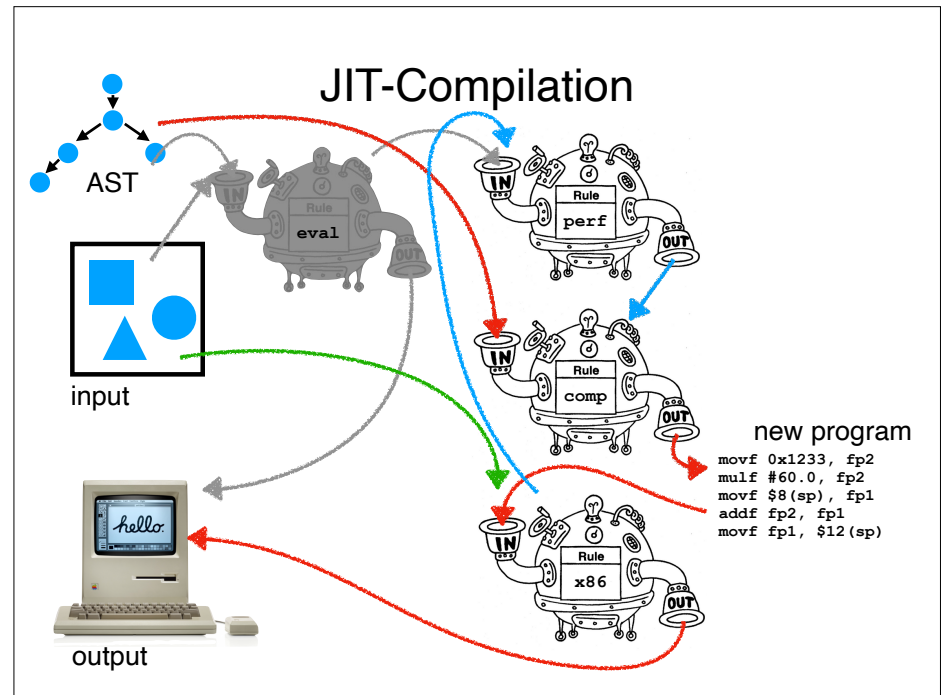
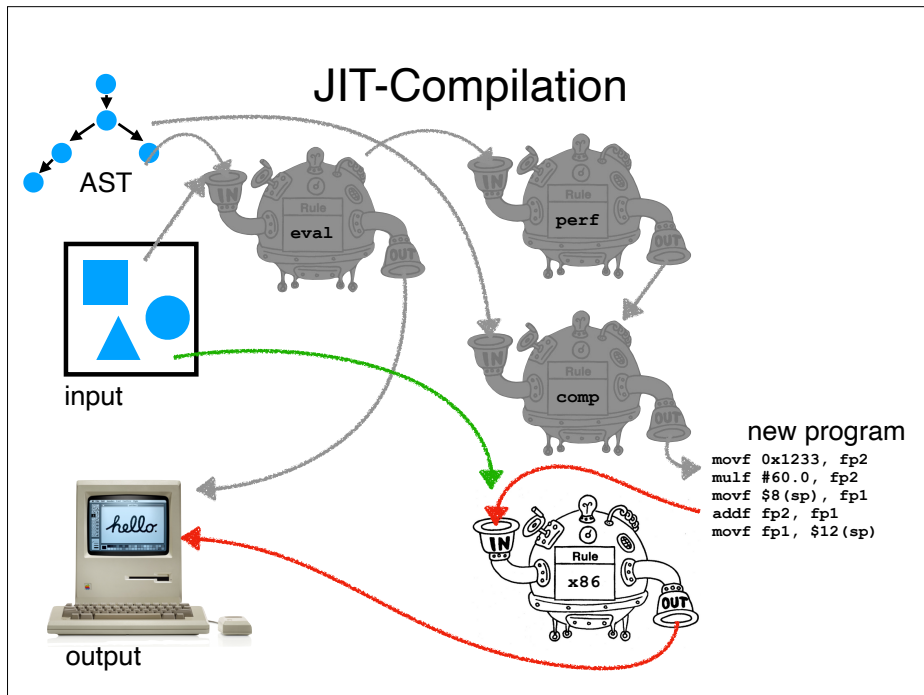
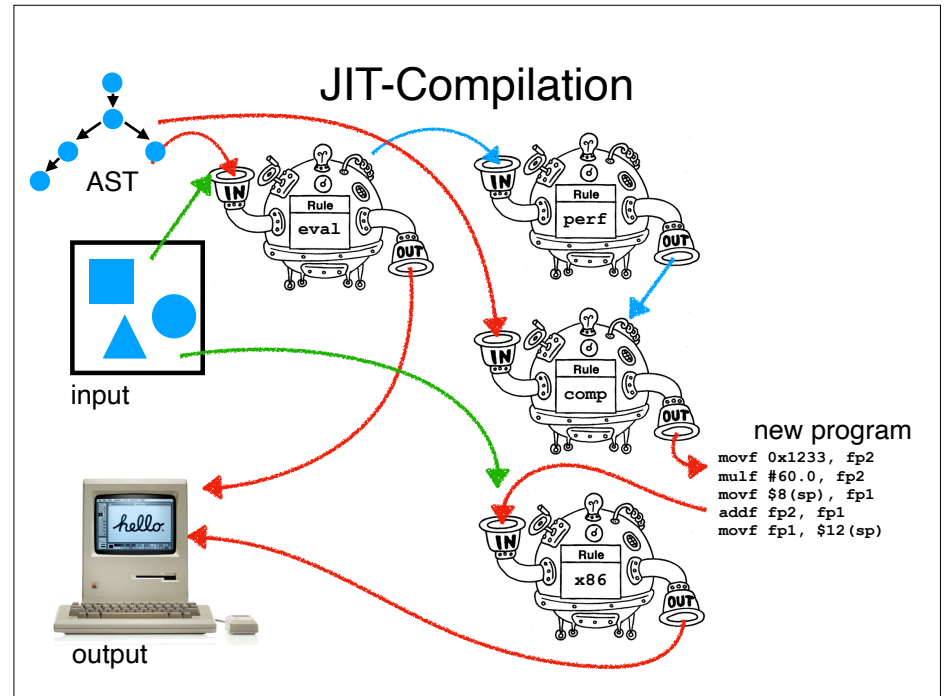
```
class Math {  
    public static double mean(int[] nums, int len) {  
        int sum = 0;  
        for (int i = 0; i < len; i++) {  
            sum += nums[i];  
        }  
        return (double) sum / len;  
    }  
}
```

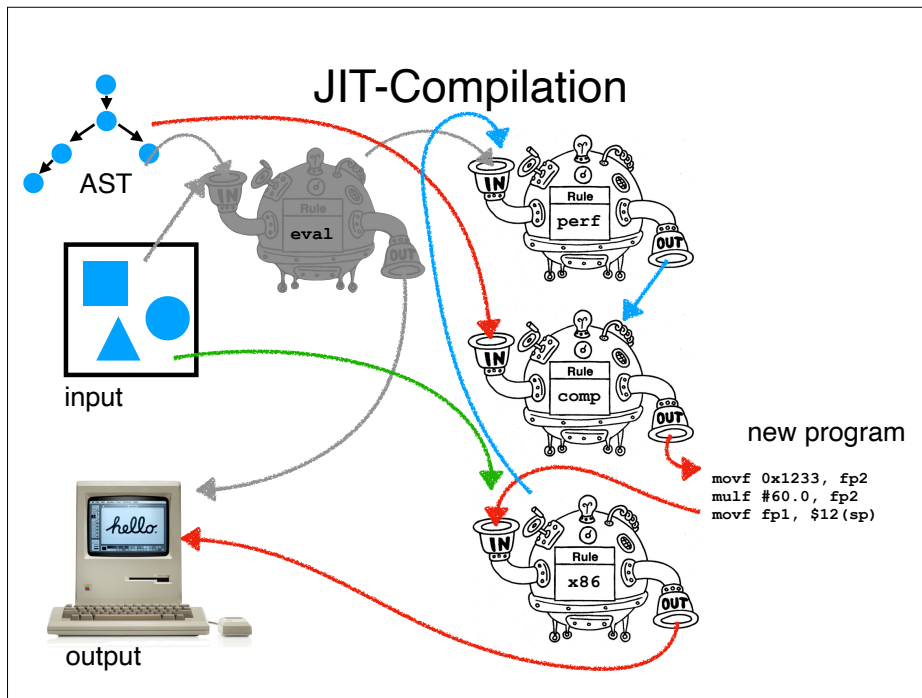
It uses **no dynamic dispatch**.

In fact, it barely uses any objects at all.

But Java still does **a lot of work** anyway...

1. **boot** up the Java Virtual Machine (JVM)
 - a. **allocate** Java heap, stack, and global var areas
 - b. **start up** garbage collector
 - c. **start up** Just-in-Time performance monitor & compiler (JIT)
2. **load** first class definition (the one with `main`)
 - a. **verify** bytecode for runtime safety
3. **load** all class defs for linked code (e.g., `stdlib`)
 - a. **verify**, if necessary
4. **allocate** space for static variables
5. **initialize** static variables
6. **execute** main
 - a. repeat **loading**, **linking**, **verifying**, **allocation**, and **initialization** steps as needed.
 - b. **periodically run** the garbage collector
 - c. **run** the JIT constantly, in a separate thread





C++: “Only pay for what you use”

What does this mean?

```
class Math {
public static double mean(int[] nums, int len) {
    int sum = 0;
    for (int i = 0; i < len; i++) {
        sum += nums[i];
    }
    return (double) sum / len;
}
```

C++: “Only pay for what you use”

What does this mean?

```
double mean(int nums[], int len) {
    int sum = 0;
    for (int i = 0; i < len; i++) {
        sum += nums[i];
    }
    return (double) sum / len;
}
```

In C++, the “no class” program is as fast as C
Without classes, C++ is essentially C

C++: Only Pay for What You Use

(demo OOP version)

C++: Only Pay for What You Use

(demo OOP version)

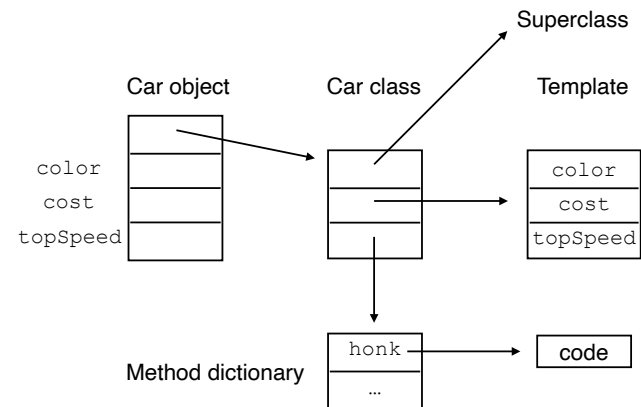
The version we came up with still **doesn't pay for OO** because it wasn't polymorphic!

C++ does OO efficiently

C++ **static methods** are just C procedures. No classes needed.

C++ **eliminates lookups** by computing code locations at compile-time.

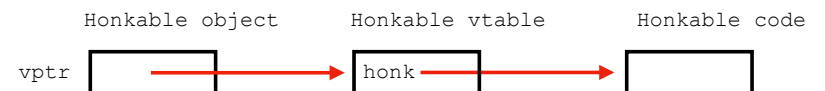
C++ **copies** any needed superclass method pointers into class



C++: Only Pay for What You Use

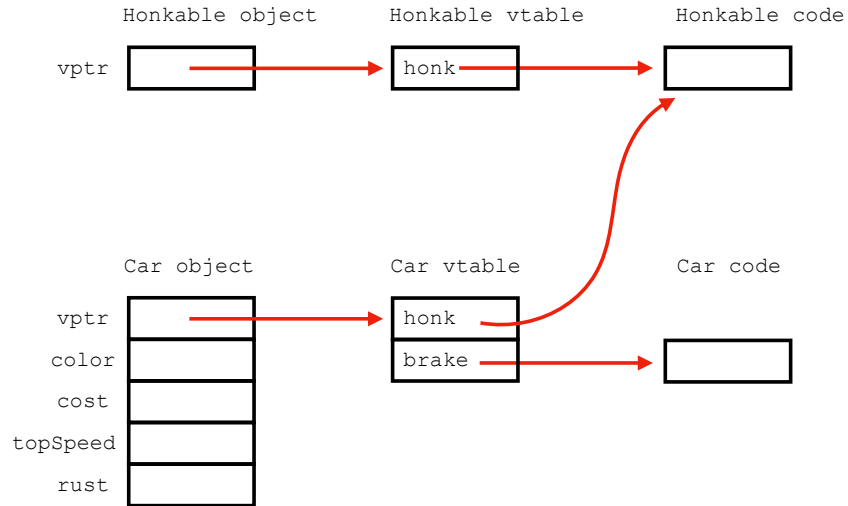
(demo polymorphic C++)

Virtual Dispatch

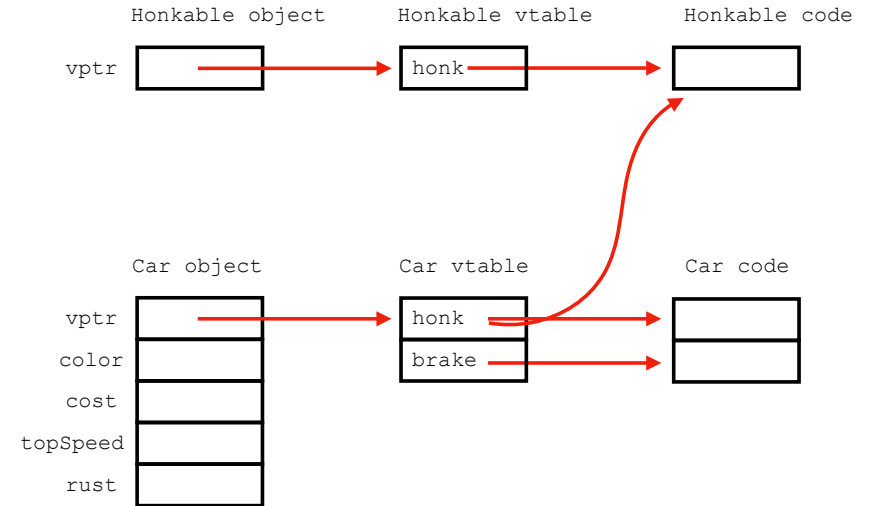


- Functions without the `virtual` keyword are just regular C functions (that also have access to class instance data).
- C++ virtual dispatch does *never searches* as in SmallTalk; vtable/instance variable offsets known at compile-time.

Virtual Dispatch (if I don't override honk)



Virtual Dispatch (if I do override honk)



Cost

1.dereference object

2.dereference class

~~3.dereference method dictionary~~

4.dereference method

~~for each class
or superclass~~

~~$O(n)$ method lookup, where n is the number of
superclasses.~~

$O(1)$ method lookup

What to talk about in your
presentation / tutorial

Tutorial

Off the Floor and Onto the Screen

The turtle migrated to the computer screen where it lives as a graphics object. Viewing the screen is like looking down on the mechanical turtle from above.



The screen turtle also understands *forward* and *right*.



`forward`
50



`right`
45



`forward`
25

https://el.media.mit.edu/logo-foundation/what_is_logo/logo_primer.html

Video presentation



DEFENSE ADVANCED
RESEARCH PROJECTS AGENCY

MAIN MENU

EXPLORE BY TAG

> Defense Advanced Research Projects Agency > The Heilmeier Catechism

The Heilmeier Catechism



DARPA operates on the principle that generating big rewards requires taking big risks. But how does the Agency determine what risks are worth taking?

George H. Heilmeier, a former DARPA director (1975-1977), crafted a set of questions known as the "Heilmeier Catechism" to help Agency officials think through and evaluate proposed research programs.

- What are you trying to do? Articulate your objectives using absolutely no jargon.
- How is it done today, and what are the limits of current practice?
- What is new in your approach and why do you think it will be successful?
- Who cares? If you are successful, what difference will it make?

Next steps

(aka, some things to do over the summer)

- **Teach yourself** another programming language.
- Dig in to **a problem that bugs you**.
(me: I've always wanted to write a computer algebra solver)
- **Keep playing** with your project! It's yours! (and you should **show it off** to interviewers)
- Most of all, **do something that excites you**.

Recap & Next Class

This lecture:

More OOP

Why PL

C++

Next lecture:

No next lecture! Have a great summer!