	Topics
CSCI 136: Data Structures and Advanced Programming Lecture 7 Object equality Instructor: Dan Barowy Williams	<ul> <li>Study tip #2</li> <li>Practice Quiz</li> <li>Plan for bugs</li> <li>How object comparison works</li> </ul>
Your to-dos	Announcements
<ol> <li>Lab 2, due Tuesday 2/22 by 10pm.</li> <li>Read before Wed: Bailey, Ch 5.2 to end of Ch 5.</li> </ol>	<ul> <li>Colloquium: Senior thesis proposals #2, 2:35pm in Wege Auditorium with cookies.</li> <li>Survey: should I take off my mask during lecture?</li> </ul>

#### Study tip #2

Confusion is not necessarily a bad thing.



Good courses are **intentionally designed** to put you in this state.

**Expect** to have this feeling.

#### Study tip #2

Sometimes Confusion is a Good Thing Tania Lombrozo NPR, December 14, 2015

"Students who were confused ... as reflected in inconsistent responses on subsequent questions ... ultimately did better on a final test assessing whether they learned the key points from the lessons."

 $\tt https://www.npr.org/sections/13.7/2015/12/14/459651340/sometimes-confusion-is-a-good-thing the second state of the second$ 

#### Study tip #2

Sometimes Confusion is a Good Thing Tania Lombrozo NPR, December 14, 2015

"... [C]onfusion is itself a step toward learning — an experience that motivates the learner to reconcile an inconsistency or remedy some deficit. In this view, confusion isn't just a side effect of beneficial cognitive processes, but a beneficial process itself. ... [T]here's evidence that experiencing difficulties in learning can sometimes be desirable, leading to deeper processing and better long-term memory."

https://www.npr.org/sections/13.7/2015/12/14/459651340/sometimes-confusion-is-a-good-thing



#### Frustration = confusion + time pressure



Know that you **need time** to be confused and work through that confusion.

Learning feels inefficient.

# Study tip #2

Confusion tells you something valuable:



It is a signal that you are **not confident in your knowledge**.

Use this signal to guide your study (e.g.: glossary).

Two objectives of Labs/Office/TA hours:

- Maximize help during hours most in demand.
- Time to work on problem by yourself.



(Un) fun fact:

On average, only 30% of **professional programmer time** is spent writing new code.

The other 70% is spent designing and debugging code.

(on average, ~50% of total time spend debugging)

Learning how to debug is at least as important as learning how to code.

Expect to do a lot of debugging.

Source: "The Mythical Man-Month", Fred Brooks; University of Cambridge Judge Business School; etc.

# Practice Quiz





# A simple program.

```
class Program {
  public static void foo() {
    String s1 = new String("Hello class!");
    String s2 = new String("Hello class!");
    System.out.println(s1 == s2);
    System.out.println(s1.equals(s2));
  }
  public static void main(String[] args) {
    foo();
  }
}
```









public static void main(String[] args) {

foo();

The program has now terminated.

Call stack

main args args Call stack

The two objects are **no longer pointed to** by anything. They are "**garbage**". Garbage is "**collected**" in Java.

# Asymptotic analysis



# How do we know if an algorithm is faster than another?



# Why can't we just measure "wall time"?

## Recap & Next Class

#### **Today:**

- Study tip #2
- Plan for bugs
- Object comparison

## Next class:

- •Time and space
- Recursion