

CSCI 136:  
Data Structures  
and  
Advanced Programming

Lecture 33  
Graphs, part 4

Instructor: Dan Barowy

**Williams**

## Announcements

Last date for resubmissions: May 19

Can't accept after: *grades due* May 19!

Includes labs 5-9, *all quizzes*.

Lab 7 back today (already graded)

Hashtable activity solution post after class

## Outline

Double hashing formula

Shortest paths

Teaching evaluations

Life skill #12:  
physical health = mental health



Life skill #13:  
be the hero in your own education



How/where are hash codes used?

## Hash function

$$h(k) = h_1(k) \bmod |T|$$

where  $k$  is the **key**, and  $|T|$  is the size of the **array  $T$** .

$h(k)$  relies on  $|T|$ . In what class should  $h(k)$  be defined?

We typically put  $h(k)$  **in the hash table implementation**.

Note that  $h_1(k)$  can be defined independently of  $T$ .

$$h_1(k) = \mathbf{key.hashCode ()}$$

## Double hashing

$$h(i, k) = (h_1(k) + i \cdot h_2(k)) \bmod |T|$$

where  $k$  is the **key**,  $i$  is the  $i$ th **collision**, and  $|T|$  is the size of the **array  $T$** .

Again,  $h(i, k)$  should appear in the hash table implementation.

$$h_1(k) = \mathbf{key.hashCode ()}$$

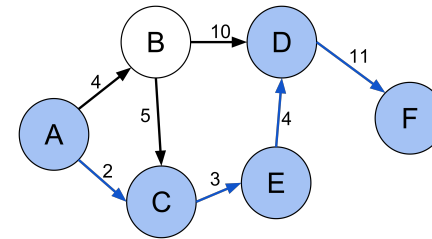
$h_2(k)$  is a second hash function.

$$h_2(k) = \mathbf{toSHA1 (keyToBytes (key) )}$$

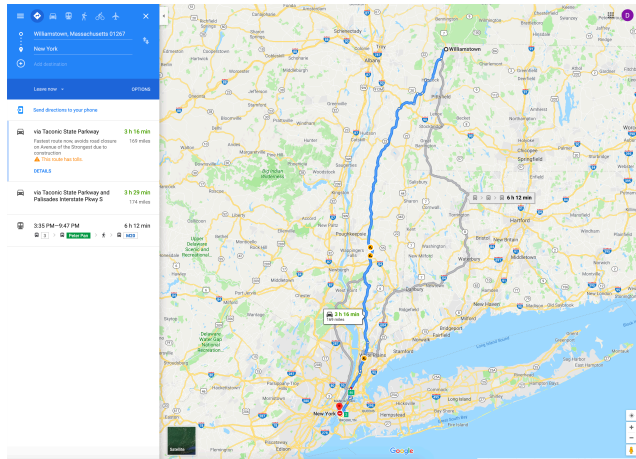
## Graphs: shortest paths

## Shortest path problem

The **shortest path problem** is the problem of finding a **path between two vertices** in a graph such that **the sum** of the weights of its constituent edges **is minimized**.



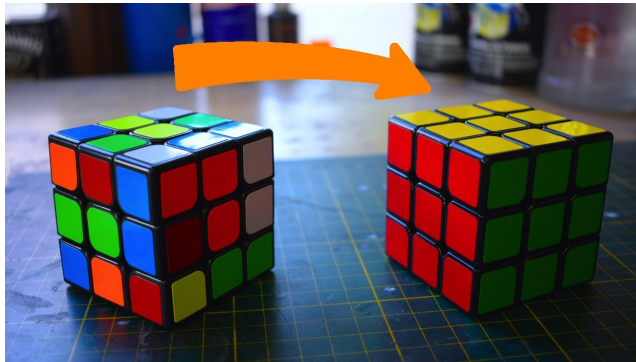
## Applications



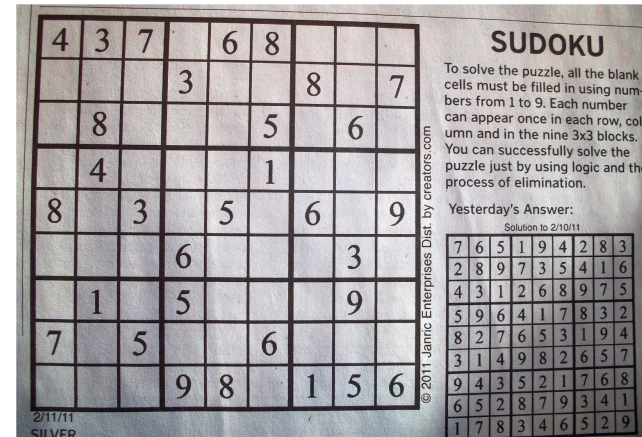
## Applications



## Applications



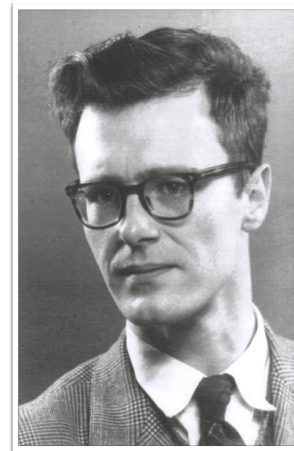
## Applications



## Applications



## Dijkstra's algorithm



- Invented by Edsger Dijkstra in 1959.
- The original version used a min-priority queue.
- Designed using pencil and paper; algorithm was intended to demonstrate to non-technical people how computers could be useful.

```

1 function Dijkstra(Graph, source):
2   create vertex set Q
3   for each vertex v in Graph:
4     dist[v] ← INFINITY
5     prev[v] ← UNDEFINED
6     add v to Q
7   dist[source] ← 0
8   while Q is not empty:
9     u ← vertex in Q with min dist[u]
10    remove u from Q
11    for each neighbor v of u: // only v that are still in Q
12      alt ← dist[u] + length(u, v)
13      if alt < dist[v]:
14        dist[v] ← alt
15        prev[v] ← u
16  return dist[], prev[]

```

dist	
A	∞
B	∞
C	∞
D	∞
E	∞
F	∞
G	∞

prev	
A	undef
B	undef
C	undef
D	undef
E	undef
F	undef
G	undef

Q  
{A, B, C, D, E, F}

Looking for path from A to F.

```

1 function Dijkstra(Graph, source):
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```

dist	
A	0
B	∞
C	∞
D	∞
E	∞
F	∞
G	∞

prev	
A	undef
B	undef
C	undef
D	undef
E	undef
F	undef
G	undef

Q  
{A, B, C, D, E, F}

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```

dist	
A	0
B	∞
C	∞
D	∞
E	∞
F	∞
G	∞

prev	
A	undef
B	undef
C	undef
D	undef
E	undef
F	undef
G	undef

Q  
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```

dist	
A	0
B	4
C	∞
D	∞
E	∞
F	∞
G	∞

prev	
A	undef
B	A
C	undef
D	undef
E	undef
F	undef
G	undef

Q  
{B, C, D, E, F}

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15        prev[v] ← u
16  return dist[], prev[]

```

dist	
A	0
B	4
C	2
D	∞
E	∞
F	∞
G	∞

prev	
A	undef
B	A
C	A
D	undef
E	undef
F	undef
G	undef

Q  
{B, C, D, E, F}

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dist	
A	0
B	4
C	2
D	∞
E	∞
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prev	
A	undef
B	A
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E	undef
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15        prev[v] ← u
16  return dist[], prev[]

```

dist	
A	0
B	4
C	2
D	∞
E	5
F	∞
G	∞

prev	
A	undef
B	A
C	A
D	undef
E	C
F	undef
G	undef

Q  
{B, D, E, F}

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```

dist	
A	0
B	4
C	2
D	∞
E	5
F	∞
G	∞

prev	
A	undef
B	A
C	A
D	undef
E	C
F	undef
G	undef

Q  
{D, E, F}

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16  return dist[], prev[]

```

dist	
A	0
B	4
C	2
D	14
E	5
F	∞
G	∞

prev	
A	undef
B	A
C	A
D	B
E	C
F	undef
G	undef

Q  
{D, E, F}

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```

dist	
A	0
B	4
C	2
D	14
E	5
F	∞
G	∞

prev	
A	undef
B	A
C	A
D	B
E	C
F	undef
G	undef

Q  
{D, F}

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14        dist[v] ← alt
15        prev[v] ← u
16  return dist[], prev[]

```

dist	
A	0
B	4
C	2
D	9
E	5
F	∞
G	∞

prev	
A	undef
B	A
C	A
D	E
E	C
F	undef
G	undef

Q  
{D, F}

Looking for path from A to F.

```

1 function Dijkstra(Graph, source):
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```

dist	
A	0
B	4
C	2
D	9
E	5
F	∞
G	∞

prev	
A	undef
B	A
C	A
D	E
E	C
F	undef
G	undef

Q  
{F}

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18        prev[v] ← u
19
20  return dist[], prev[]

```

Looking for path from A to F.

dist	
A	0
B	4
C	2
D	9
E	5
F	20
G	∞

prev	
A	undef
B	A
C	A
D	E
E	C
F	D
G	undef

Q  
{F}

```

1 function Dijkstra(Graph, source):
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```

Looking for path from A to F.

dist	
A	0
B	4
C	2
D	9
E	5
F	20
G	∞

prev	
A	undef
B	A
C	A
D	E
E	C
F	D
G	undef

Q  
{}

Done!

```

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18        prev[v] ← u
19
20  return dist[], prev[]

```

Read backward from F and reverse.

dist	
A	0
B	4
C	2
D	9
E	5
F	20
G	∞

prev	
A	undef
B	A
C	A
D	E
E	C
F	D
G	undef

Q  
{}

Done!

You learned a lot this semester!  
(great job!)



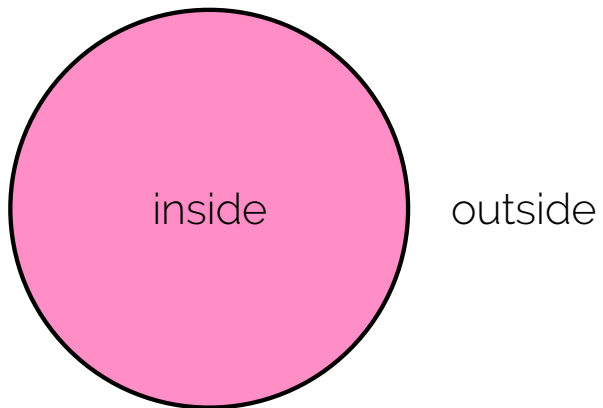
Java



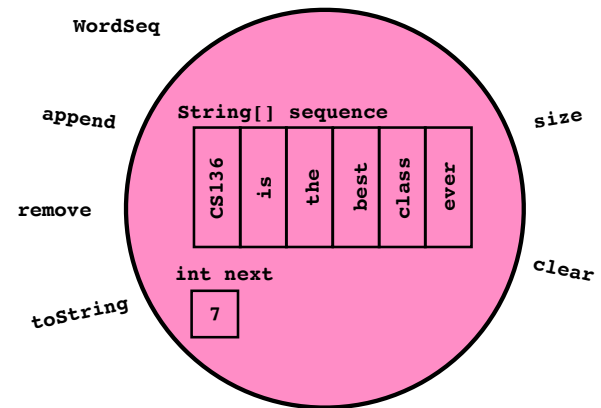
Program design



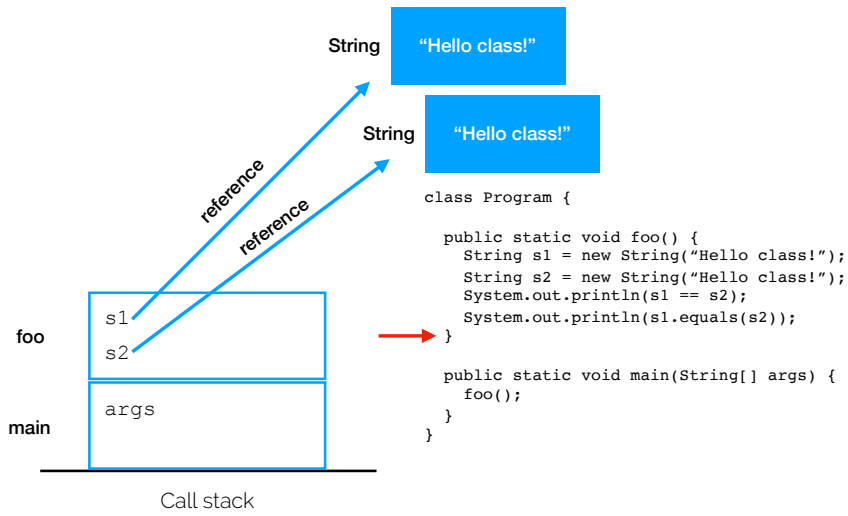
Abstraction



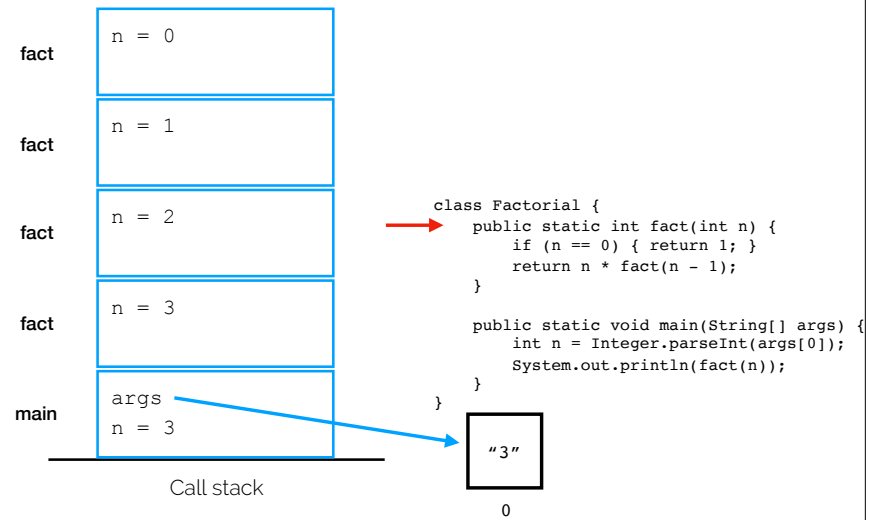
Composition



# Abstract machine



# Recursion



# Formal methods



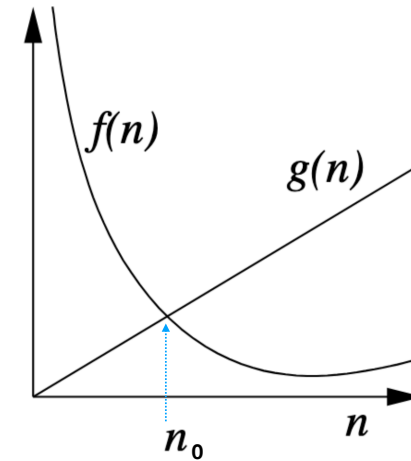
# Induction



## Program performance



## Big-O analysis



## Algorithm design

# of copies for doubling expansion:

	<b>1</b>	<b>+</b>	<b>2</b>	<b>+</b>	<b>4</b>	<b>+</b>	<b>...</b>	<b>+</b>	<b>(n/2)</b>
add()	up to		up to		up to				up to
	2nd		4th		8th				nth
	elem.		elem.		elem.				elem.

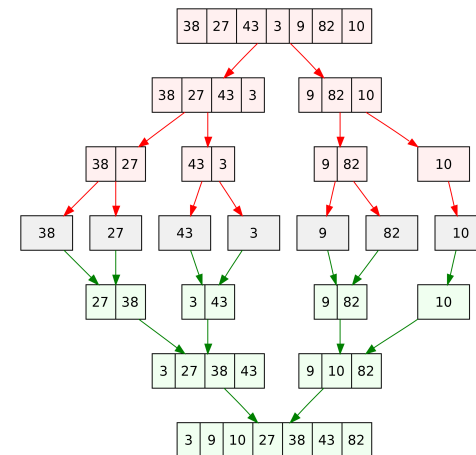
Neat theorem:  $1 + 2 + 4 + \dots + 2^{k-1} = 2^k - 1$

Suppose  $n = 2^k$ .

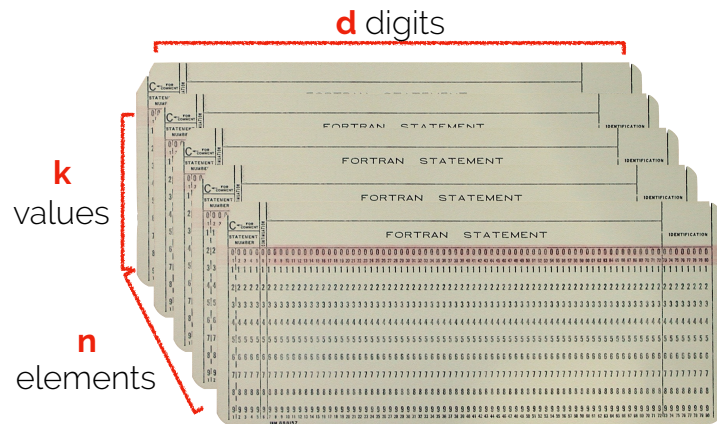
Then  $1 + \dots + n/2 = 1 + \dots + 2^{k-1}$   
 $= 1 + \dots + 2^{k-1} = 2^k - 1 = n - 1$

Doubling expansion costs  $\approx O(n)$

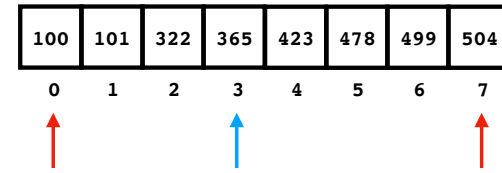
## Sorting algorithms



## Exotic sorting algorithms

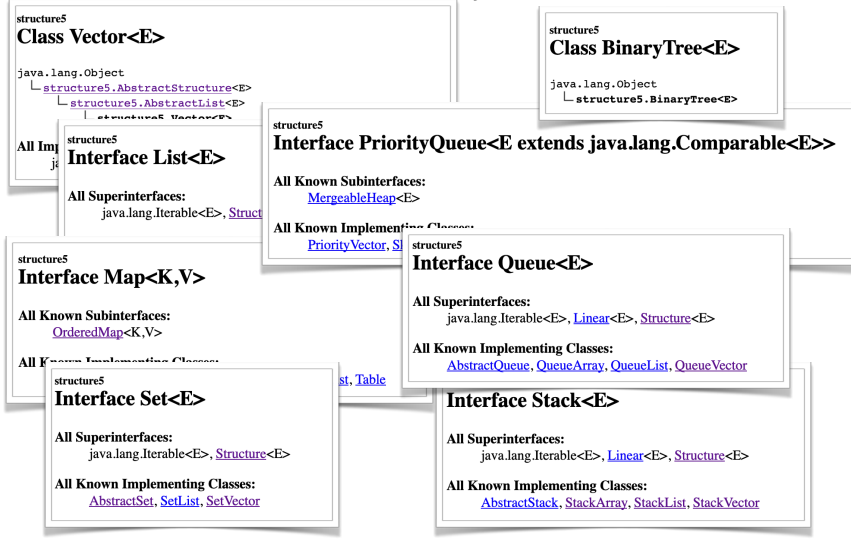


## Search algorithms

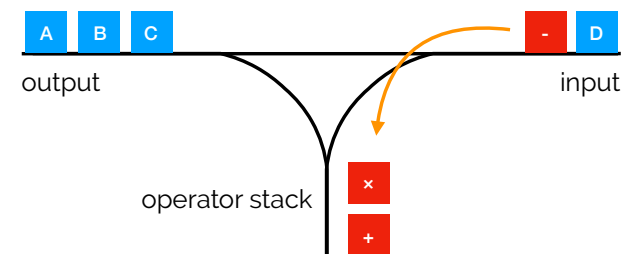


322 = 365? no  
322 < 365? yes

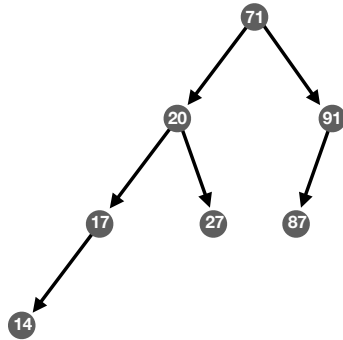
## Abstract data types (ADTs)



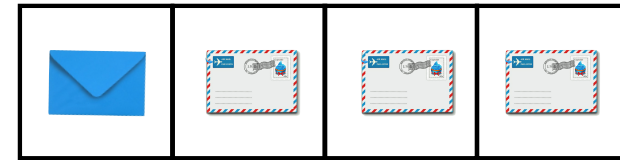
## Useful applications of ADTs



## Ordering structures



## Partially-ordering structures



0 1 2 3



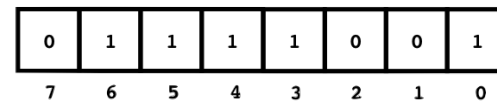
Ordinary letter



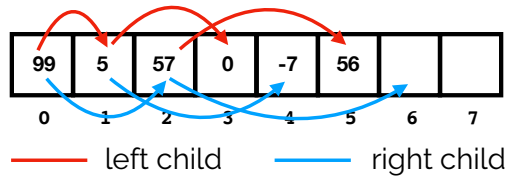
Blue letter



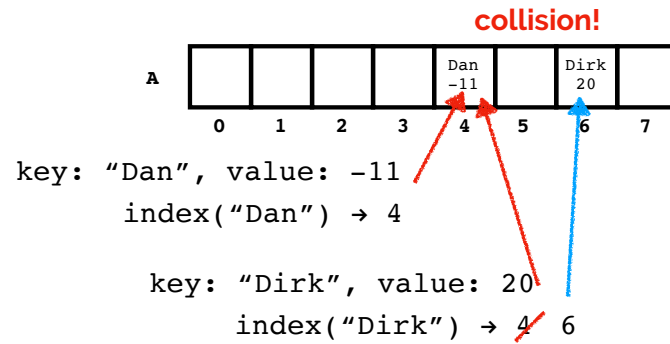
## Number representations



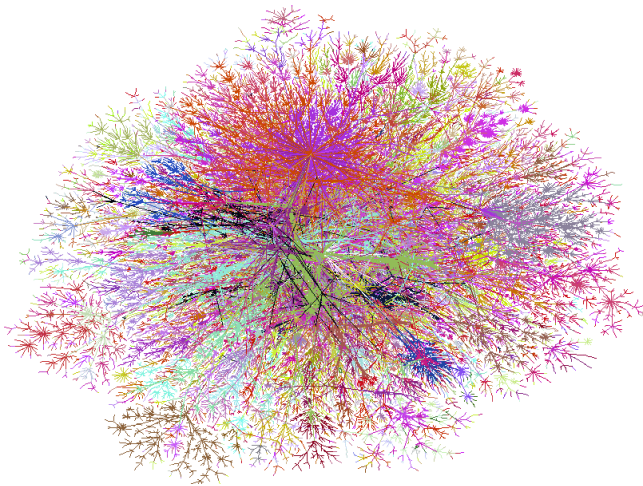
## Efficient encoding of structures



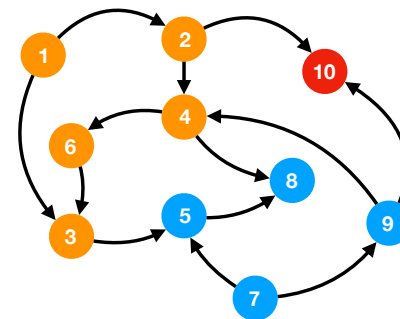
## High-performance structures



## Very general structures: graphs



## Graph algorithms



## Recap & Next Class

### Today we learned:

Double hashing formula

Shortest paths

### Next class:

Final exam review

## Evaluation Forms

(all of these are anonymous)

We care a lot about what you say in these forms.  
Please take your time and write thoughtful responses.

I changed a number of parts of this course this semester. Your feedback is very valuable to me, as it will help me decide whether these changes were good.

## Purpose of Blue Sheets

Student comments on the blue sheets [...] are solely for your benefit. They are not made available to department or program chairs, the Dean of the Faculty, or the CAP for evaluation purposes.

—Office of the Provost, Williams College

## Purpose of SCS Forms

"[T]he SCS provides instructors with feedback regarding their courses and teaching. The faculty legislation governing the SCS provides that SCS results are made available to the appropriate department chair, the Dean of the Faculty, and at appropriate times, to members of the Committee on Appointments and Promotions (CAP). The results are considered in matters of faculty reappointment, tenure, and promotion."

—Office of the Provost, Williams College

## Blue sheet prompts:

- \* What course topic did you enjoy the most?
- \* What course topic did you least enjoy? Do you think that it was valuable to learn anyway?
- \* Are there other aspects of the course that you liked or disliked? (E.g., *office hours*, *TAs*, *assignments*, *course structure*, *meeting times*, etc.) Feel free to suggest alternatives.
- \* Did you look forward to coming to class?