

# CSCI 136 Labs

# Opening Remarks

Fall 2020

Instructors

Bill Jannen & Bill Lenhart

# The Role of Lab

- Get a solid start on the programming assignment
  - Review and possibly modify design doc
  - Begin code development
- How to make substantial progress
  - Come on time
  - Come prepared
    - Read lab materials in advance
    - Put thought and effort into design document
- Stuck on something?
  - Spend a bit of time unsticking yourself
  - If unsuccessful (this is very common): Ask!

# The Honor Code for Programs

- Bottom Line: Your work should be your own.
- How others can help you.
  - Instructor/Tas
    - Ask them anything. They will determine the most appropriate response.
  - Classmates
    - Help locating errors and interpreting error messages is allowed
    - Discussion of design documents at beginning of lab as permitted
  - Tutors
    - Help locating errors and interpreting error messages is allowed

# The Honor Code: Laboratory Programs

- Laboratory Programs. Laboratory programs are expected to be the work of the individual student, designed and coded by him or her alone. Help locating errors and interpreting error messages is allowed, but a student may only receive help in correcting errors of syntax; help in correcting errors of logic is strictly forbidden.
- Guideline: Assistance in the design or coding of program logic will be considered a violation of the Honor Code.

# The Honor Code: Team Programs

- Team Programs. Team programs are laboratory or test programs to be worked on in teams of two or more students. You are allowed to discuss team programs with your teammates, but work with others is otherwise restricted by the appropriate rules above.
- Guideline: Any work that is not the work of your team is considered a violation of the Honor Code.

# Academic Dishonesty: Examples



# Honor Code: Examples



# Honor Code : Examples

What data structure did you use for question 3?

I'll email you my code so you can see what I did. Just make sure you don't copy it.





# Honor Code : Examples

What data structure did you use for question 3?

**Not OK!**

I'll email you my code so you can see what I did. Just make sure you don't copy it.



# Honor Code : Examples

Do you understand this compiler error message?

Yes; you missed a semicolon on line 14



# Honor Code : Examples

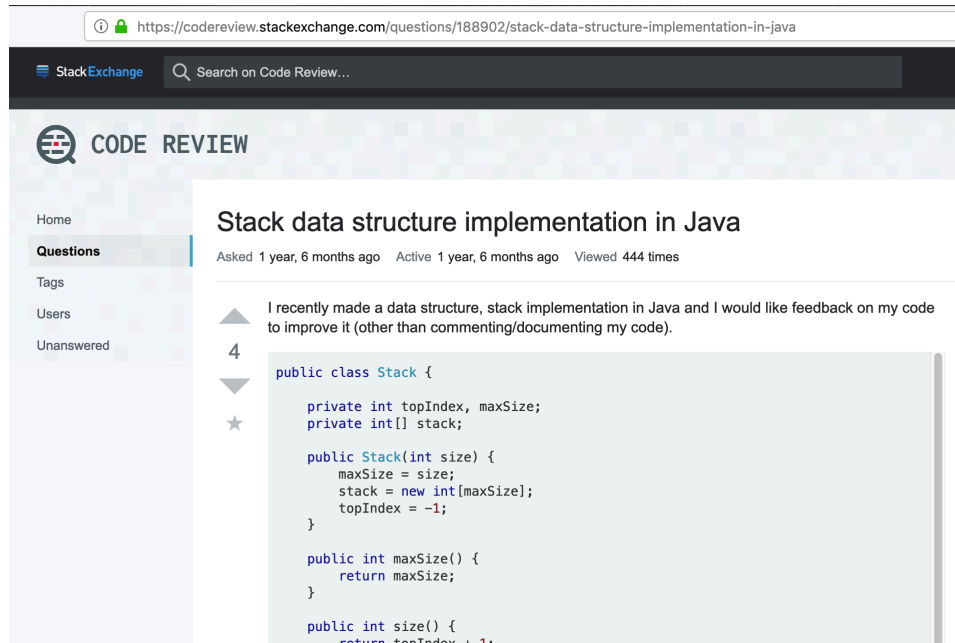
Do you understand this compiler error message?

This is OK!

Yes; you missed a semicolon on line 14



# Honor Code : Examples



The screenshot shows a web browser displaying a Stack Exchange question page. The URL in the address bar is <https://codereview.stackexchange.com/questions/188902/stack-data-structure-implementation-in-java>. The page header includes the Stack Exchange logo and a search bar. The main content area features a question titled "Stack data structure implementation in Java" with a score of 4 and 444 views. The question text reads: "I recently made a data structure, stack implementation in Java and I would like feedback on my code to improve it (other than commenting/documenting my code)." Below the text is a code block containing the following Java code:

```
public class Stack {  
    private int topIndex, maxSize;  
    private int[] stack;  
  
    public Stack(int size) {  
        maxSize = size;  
        stack = new int[maxSize];  
        topIndex = -1;  
    }  
  
    public int maxSize() {  
        return maxSize;  
    }  
  
    public int size() {  
        return topIndex + 1;  
    }  
}
```

# Honor Code : Examples

StackExchange

StackExchange

## CODE REVIEW

Home

Questions

Tags

Users

Unanswered

### Stack data structure implementation in Java

Asked 1 year, 6 months ago Active 1 year, 6 months ago Viewed 444 times

4

I recently made a data structure, stack implementation in Java and I would like to improve it (other than commenting/documenting my code).

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```



# Honor Code : Examples

Not OK!

StackExchange

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# Program Submission

- Programs will be due by 11 pm on the Monday following the day of lab.
- Commit your code to GitLab often
  - We can see your code and give you feedback via the web
  - Partial credit is given even if you don't finish

# Programming Style

- What is good style? There are many views...
  - “If it doesn’t conform to the Linux programming style guide, I will not even review it”
  - “I couldn’t tell you, but I know it when I see it”
- We are trying a new approach: `checkstyle!`
  - Many things are aesthetic – hard to check
  - Many things are functional – easy to check
- We will be rolling out more rigorous checks as we discuss style throughout the semester



# Take Away

We want to help you to succeed. Our best advice is

- Come prepared
- Ask questions
- Learn to solve problems
  - If an instructor or TA starts to tell you how to write part your program, stop them!
  - Instead, ask them to tell you the best way to figure it out for yourself!
- After two hours
  - Take a break!
- After 15 minutes trying to fix same problem
  - Seek help or take a break!

# Today's Plan

## Goals

- Meet each student
- Configure your personal computer
- Get comfortable with lab workflow
  - Using Zoom and Slack for interactions
  - Understanding the GitLab workflow
    - Clone your repository to your machine
    - Commit/Push changes frequently
    - Next week: How to access lab feedback
- Reminders
  - *All* conferences are remote tomorrow
  - Visit course Glow site and course website
    - Your *Glow conference section* site will have the Zoom meeting info for your conference section
  - Carry out the pre-conference tasks!