CSCI 136: Fall 2019 Handout PS 1 Due: Friday, Sept. 27 at start of your lecture section

Problem Set 1

Instructions: We encourage you to try all of these problems, but please hand in only the ones labeled "Hand In". You will hand in your completed problem set at the beginning of class.

Honor Code for Problem Sets: You can work with other students in the course on these problems, but your written work should be your own. This means: Once you begin writing up the solutions, you may no longer confer with anyone else. Also, you may only use the resources provided by your instructors: the text, slides from class, and other handouts-and, of course, your own notes from class. You should note on your assignment those students with whom you collaborated.

_____ Some Examples _____

Here are some sample O() problems with solutions.

1. Show that $x^2 + 3x - 5$ is $O(x^2)$.

Solution: Note that $x^2 + 3x - 5 \le x^2 + 3x$, and if $x \ge 3$, then $3x \le x^2$. Thus $x^2 + 3x - 5 \le x^2 + x^2 = 2x^2$, and so letting N = 3 and c = 2, the definition of O() is satisfied: $x^2 + 3x - 5 \le cx^2$ for all $x \ge N$.

2. Show that n^3 is not $O(n^2)$.

Solution: If n^3 were $O(n^2)$, then there would be some integer N > 0 and some constant c > 0 such that, for every $n \ge N$, $n^3 \le cn^2$. But that would mean that $n \le c$ for all $n \ge N$, which is impossible: For example, let n = c + N; then n > N but $n \not< c$.

3. Show that $n^2 + 1000$ is $O(n^2)$.

Solution: Here's another approach: Consider what happens to the ratio $(n^2 + 1000)/n^2$ as n gets very large.

$$\lim_{n \to \infty} \frac{n^2 + 1000}{n^2} = \lim_{n \to \infty} (1 + 1000/n^2) = 1.$$

This means that, given any c > 1 (e.g., c = 1.1), for all large enough values of n, $\frac{n^2 + 1000}{n^2} \leq c$. Thus $n^2 + 1000 < cn^2$ for large enough values of n.

This technique is widely applicable. Note that we found a wide range of possible values for c (any c > 1), and we were able to show that for each c there exists some n_0 that works—even though we didn't find a precise value for $n_0!$

__ Bia-0 __

(7 points) Hand In Some of the statements below are true while others are not. Determine which are which and ustify your answers using arguments similar to those above.

- a) $n^2 10n + 100$ is $O(n^2)$
- b) n^2 is $O(n^2 10n + 100)$
- c) $\log_2(x)$ is O(x)
- d) x is $O(\log_2(x))$
- e) $\sin(x)$ is O(1) Note: f(x) is O(1) if $f(x) \le c$ for some constant c > 0 and all large enough x.
- f) n is $O(n \log_2(n))$
- g) $n \log_2(n)$ is O(n)

In class I claimed that the worst-case running time (in terms of number of operations) of the contains method in the Vector class is O(n). Justify my claim by (possibly over-) counting the number of operations that could ever be performed on a Vector of size *n* as a result of calling contains. The method contains is reproduced below for your convenience. You may assume that the equals method for type E has worst-case running time O(1).

```
public boolean contains(E elem)
{
    int i;
    for (i = 0; i < elementCount; i++) {</pre>
        if (elem.equals(elementData[i])) return true;
    }
    return false;
}
```

Mathematical Induction

For each of the following problems, give a clear, complete proof using mathematical induction . (<i>3 points</i>)	Hand In
Prove that for all $n \ge 1, 1^2 + 2^2 + + n^2 = n(n+1)(2n+1)/6$.	
Consider using summation notation in your proof: $\sum_{k=1}^{n} k^2 = \frac{n(n+1)(2n+1)}{6}$.	
(3 points)	Hand In
Let $s_1 = 1$ and $s_n = 2s_{n-1}$ for all $n > 1$. Prove that $s_n = 2^{n-1}$ for all $n \ge 1$.	
(3 points)	
Prove that the calling the recursive method $fib()$ on any $n \ge 2$ results in fewer than 2^n recursive calls t (3 points)	
Prove that for all $n \ge 10$, $fib(n) \ge (3/2)^n$. Hint: Base cases are $n = 10, 11$.	Tache
(3 points)	Practice
Prove that the Towers of Hanoi algorithm for $n \ge 1$ disks described in class will find a solution that re $2^n - 1$ moves.	