Name:	Partner:	
	Python Activity 40: Recursion	

Learning Objectives

Students will be able to:

Content:

- Define **recursion** and explain why it is useful.
- List the **three steps** for building recursive solutions.

Process.

- Predict the output of recursive programs.
- Write code that uses recursion.

Prior Knowledge

• Activities 1-28, expressions, data types, functions, conditionals

If you encounter any issues/typos, let Iris know! Questions? Ask Iris or the POGILing forum

Concept Model:

Consider the following story:

There once was a dragon and a sorcerer's apprentice. The apprentice was tasked with determining which numbers in a list were odd (in contrast to even, not as in unusual), and he needed the dragon's help. The apprentice went down to the dungeons and asked, "Dragon, I need to know if any of the numbers in this list are odd: [3142, 5798, 6550, 8914]"

The dragon, being surly and rather dissatisfied with his dungeon accomodations replied:

"Sorry, I can only tell you if the first number of the list is odd."

The apprentice pleaded, "But I need to know if *any* number in the list is odd, not just the first!" Unmoved, the dragon retorted,

"Well, I'll only look at the first number, but I'll look at as many lists as you like."

1.	What should the sorcerer's apprentice do to solve his problem?			

And so, the sorceror's apprentice presented the dragon with the original list.

Apprentice: [3142, 5798, 6550, 8914]

Dragon: The first number is **not odd**.

And then, the sorcerer's apprentice presented the dragon with a modified version of the list:

Apprentice: [3142, 5798, 6550, 8914]

Dragon: The first number is **not odd**.

And then, the sorcerer's apprentice presented the dragon with a modified version of the list:

Apprentice: [3142, 5798, 6550, 8914] Dragon: The first number is **not odd**. Once more, the sorcerer's apprentice presented the dragon with a modified version of the list: Apprentice: [3142, 5798, 6550, 8914] Dragon: The first number is **not odd**. Finally, the sorcerer's apprentice presented the dragon with a modified version of the list: Apprentice: [3142, 5798, 6550, 8914] Dragon: That's an **empty list**, it can't be odd! Quite satisfied with the dragon's input, the apprentice smiled and remarked, "Ah, so none of the numbers are odd, thank you!" The dragon responded, "But how can you know that, I only told you if the first number was odd!" 2. How does the apprentice know that all the numbers are not odd? The apprentice replied, "I gave you the following sub-lists of my original list, and you gave me an answer for the first item in each:" [3142, 5798, 6550, 8914] [5798, 6550, 8914] 6550, 8914] [89141 [] The dragon simply grumbled, "It looks like you've discovered recursion." 3. How does the dragon know when to stop checking values? 4. What is the process the dragon repeatedly executes?

5. How does the apprentice get the dragon to proceed to the next number?

6. Based on this story, how might you define recursion?

FYI: *Recursion* is a method of solving a problem where the solution depends on solutions to smaller instances of the same problem. There are three steps to consider when building a recursive problem solution:

- 1. What is the stopping condition / base case?
- 2. What is the small, repeated step?
- 3. How do we break the journey down into a smaller piece?

Critical Thinking Questions:

h.

1. Examine the sample code below from interactive python which represents the problem & solution from the Concept Model story above:

	Interactive	e Python	
1 2 3 4 5 >>>	if lst[0]%2 !=	d!:', lst[0]) st[1:])	
a.	What does each line of code do?		
	0		
	1		
	2		
	3		
	4		
	5		
	6		
b.	On which line is the stopping condition	on?	
c.	On which lines are the small repeated	steps?	
d.	On which line is the journey broken down into smaller pieces?		
e.	Which lines might be said to be the D	ragon's actions?	
f.	Which lines might be said to be the A	pprentice's actions?	
g.	When myList = $[3142, 5798,$	6550, 8914], what is the argument passed to	
	<pre>printFirstOdd() each time it</pre>	's called on line 4?	
	On line 6:	Third time (4):	
	First time (4):	Fourth time (4):	
	Second time (4):	_	

If myList = [0, 7, 9, 4, 2], how many times will printFirstOdd(...) be

called? What will the arguments passed to the recursive call each time?

xamin	ne the sample code below from interactive python which is similar to the pre	vious exa
	Interactive Python	
	<pre>>>> def anyOdd(lst): if lst:</pre>	
2 .	if lst[0]%2!=0:	
3.	return True	
_	<pre> else: return False or anyOdd(lst[]</pre>	1 • 1)
_	return False	-•]/
	>>> anyOdd([2,4,6,8])	
	<pre>Calse >>> anyOdd([2,4,6,8,11])</pre>	
10 T	'rue	
11 >: 12 T	>>> anyOdd([2,4,7,8,6])	
	rrue >>> anyOdd([])	
14 F		
a.	What does each line of code do?	
	0	
	1	
	2	
	3	
	5	
	6	
b.	On which line is the stopping condition?	
c.	On which lines are the small repeated steps?	
d.	On which line is the journey broken down into smaller pieces?	
u.	When the initial argument passed to anyOdd is [2, 4, 6, 8], as on lir	ne 7, what
e.		•
	passed to anyodd () as an argument each time it's called on line 5?	
	passed to anyOdd() as an argument each time it's called on line 5? On line 7: Third time (5):	
	passed to anyOdd () as an argument each time it's called on line 5? On line 7: Third time (5): First time (5): Fourth time (5):	

	2nd time (5): 3rd time (5):	or anyOdo	d() or anyOdd(
	2nd time (5): 3rd time (5):	or	or anyOdd (
	3rd time (5):			
			or	or
	any0dd (
			or	or
	or anyOdd(
	5 th time (5):	or	or	or
	or			
g.	When the initial argum	ment passed to an	yOdd is [2,4,7,8,6]], as on line 11,
	returned by anyOdd	() each time it	s called on line 5?	
	1st time (5):	or anyOdo	d()	
	2nd time (5):	or	or anyOdd (
	3rd time (5):	or	or	or
	any0dd ()		
h.			d() and line 11's input	
i.	How many calls of an	nyOdd() doe	s line 13 entail?	
		2		
tamine th	ne sample code below	from interactive p		
	mystery1(anyStr	ring):		
l if 2	<pre>f not anyString: return 0</pre>	:		
3 el	.se:			
4	return 1 + my	ystery1(anySt	ring[1:])	
	_name == 'm orint(mystery1(
a.	What does each line of	of code do?		
	What does each line of			

3			
4			
5			
6			
On which line is the stopping condition?			
On which lines are the small repeated steps?			
On which line is the journey broken down into smaller pieces?			
When the initial argument passed to mystery1 is 'try1', as on line 6, what is p			
to mystery1 () as an argument each time it's called on line 4?			
On line 6: Third time (4):			
First time (4): Fourth time (4):			
Second time (4):			
When the initial argument passed to mysteryl is 'tryl', as on line 6, what is			
returned by mystery1 () each time it's called on line 4?			
1st time (4): + mystery1()			
2nd time (4): + + mystery1()			
3rd time (4): + + + mystery1()			
4 th time (4): + + + mystery1(
5 th time (4): + + +			
What does mystery1 ('try1') return?			
If we add a line of code to the bottom, print (mystery1 ('try'), what will be			
returned by mystery1 () each time it's called on line 4?			
1st time (4): + mystery1()			
2nd time (4): + + mystery1()			
3rd time (4): + + + mystery1()			
4 th time (4): + + +			
What does mystery1 ('try') return?			

Write a recursive function, recursiveListLength (anyList), that will return the length				
of a given list, anyList, using recursive means:				
What does the following program do? (Step-through with examples for fi, inSequence).				
<pre>def mystery2(fi, inSequence):</pre>				
if not inSequence:				
return False				
<pre>elif fi == inSequence[0]: return True</pre>				
else:				
<pre>return False or mystery2(fi, inSequence[1:])</pre>				
Write a recursive function, countChar (ch, anyString), that will count the number of				
occurrences of a given character, ch, in a given string, anyString, using recursive means:				
Write a recursive function, getItem(index, start, anyList), that will return the				
element located at index, in a given list, anyList, using recursive means. It should start				
looking at the index provided in start and should return None if that index is not found:				
