| Name: | Partners: |
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| | Python Activity 18: More about Lists and Strings |

Critical Thinking Questions:

Learning Objectives

Students will be able to:

Content:

- Explain how to send a list as an argument to a function
- Explain the purpose of these functions: lower(), upper(), strip(), replace(), sorted(), join()
- Demonstrate the use of **slicing** with strings and lists.

Process:

- Write code that uses the following functions: lower(), upper(), strip(), replace(), sorted(), join()
- Write code that uses **slicing** to access elements of strings and lists

Prior Knowledge

- Python concepts from Activities 1-16
- 1. Examine the following program and its output. It includes a function that takes a list as an argument.

```
def orderList(anyList):
    newList = sorted(anyList)
    newList = newList[::-1]
    return newList

myList = []
for y in range(10):
    n = int(input("Gimme an int: "))
myList.append(n)
print(orderList(myList))
```

```
Gimme an int: 6
Gimme an int: 2
Gimme an int: 99
Gimme an int: 1
Gimme an int: 7777
Gimme an int: -34
Gimme an int: 0000
Gimme an int: 5
Gimme an int: 7
Gimme an int: 2
[7777, 99, 7, 6, 5, 2, 2, 1, 0, -34]
```

- a. What is the name of the function defined in this program?
- b. What does the function do?
- c. What might newList = sorted(anyList) do?
- d. What might newList[::-1] do?
- 2. Examine the following code:

```
usrNoun = input("Gimme a plural noun: ")
madlib = "The mountains! The mountains! We greet them with a song!"
mSentence = madlib.replace('mountains', usrNoun)
print(mSentence)
```

a. What inputs might you enter to see what the program does?

Examine the output for some sample inputs below. b. Gimme a plural noun: students The students! The students! We greet them with a song! Gimme a plural noun: CATS The CATS! The CATS! We greet them with a song! Gimme a plural noun: toDay200224 The toDay200224! The toDay200224! We greet them with a song! What does the program do? What does the **replace()** function do? How do the first & second parameter differ? c. Examine the following code. befString = input("Enter a string with some spaces: ") 21 aftString = befString.strip() 22 print(aftString, len(befString), 'vs', len(aftString)) What are some inputs you might use to see what the program does? a. b. Examine the output from the program below. Enter a string with some spaces: hello world hello world 11 vs 11 Enter a string with some spaces: hello world hello world 15 vs 11 Enter a string with some spaces: hello world hello world 12 vs 11 Enter a string with some spaces: hello world hello world 30 vs 11 What does the program do? What does the **strip()** function do? c. Examine the following code. 30 sentence = "This is a sentence with some spaces." 31 numSpaces = 0 32 for index in range(len(sentence)): 33 if sentence[index].isspace(): 34 numSpaces += 1 35 print("There are", numSpaces, "spaces in the sentence.") What does the program do?

3.

4.

| | b. | What does the isspace() function do? | |
|----------------------------|-----------------------|--|---|
| | c. | icalpha() do? | pha() the program counts '29'. What might |
| | d. | If we replace the call to isalpha() with isdi | |
| | e. | isdigit() do? | |
| 5. 38 39 40 41 | userr if us | ine the following code and its output: name = input("Enter user name: ") sername.upper() == "CSCI134": int("Correct!") | Enter user name: Csci134 Correct! Enter user name: csci134 Correct! Enter user name: CSCI376 Invalid user name. |
| 42 | pri | int("Invalid user name.") | Enter user name: CSCI134 Correct! |
| | a. Fo | or each of the following inputs, what might the Csci134 | the result of line 39 be? |
| | • | csci134 | |
| | • | CSCI376 | |
| | • | CSCI134 | |
| | the | | er () function in the program above. Revise e output. Execute the program again with the |
| | | Emai] | address? iris@cs.williams.edu |
| 6. | Exami | ine the following code and its output: Spam | : ['iris@cs', 'williams', 'edu'] free: iris@cs DOT williams DOT edu |
| 40 41 42 43 | ema pr: nos | <pre>add = input("Email address? ") int("Split:", emadd.split('.')) spam = ' DOT '.join(emadd.split('.') int("Spam free:", nospam)</pre> | |
| | a. b. | What does split() do? What does the argument passed to split() re | epresent? |
| | c. | What does join() do? | |
| | d. e. | What does the argument passed to join() re What does the object right before .join() re | present? present? |

FYI: Slicing is a technique available in Python that allows you to access parts of lists or strings. You can select multiple elements of a list or string.

Syntax: syntax: sistorStringName>sindexOfFirstItem: indexAfterLastItem">syntax: sistorStringName>sindexOfFirstItem: indexAfterLastItem].

7. In this section we are going to try to access parts of a **string** using **slicing**. Enter and execute the following code. Examine the syntax of the code. It uses slicing to access parts of a string.

```
courseName = 'Introduction to Computer Science'
print(courseName)
print(courseName[0])
print(courseName[-2])
print(courseName[0:13])
print(courseName[16:24])
print(courseName[25:])
```

| What is | the output for each print statement in the program? |
|----------|--|
| w nat 18 | the output for each print statement in the program: |
| | |
| | |
| | |
| | |
| | |
| | t three print statements should be familiar. What does the fourth print sta |
| do? Exp | plain the meaning of [0:13]. print (courseName [0:13]) |
| | |
| | |
| | |
| _ | best he following print statement do? Explain the meaning of [16:27]. |
| print | (courseName[16:27]) |
| | |
| | |
| What do | bes the following print statement do? Explain the meaning of [28:]. |
| | print(courseName[28:]) |
| | |

8. Finally, examine **slicing** using **lists**. Enter and execute the following program.

```
courselist = ['CSCI134','CSCI136','CSCI237', 'CSCI256']
print(courselist)
copylist = courselist[:]
print(copylist)
copylist[1] = "CSCI334"
print(copylist)
print(copylist)
```

| | a. | What is the output of each print statement in the program? |
|-------|--------|---|
| | | |
| | b. | Explain what the following code does. copyList = courseList[:] |
| | c. | Explain what the following code does: copylist[1] = "CSCI334" |
| | d. | Explain what the following code does: print(copyList[1:3]) |
| Appli | | equestions: Use the Python Interpreter to check your work a list named "Days" that includes all the days of the week. Print the list. |
| | | |
| 2. | | a line of code that uses slicing to print the last three days in the list "Days" which you I in question 1. |
| 3. | Create | a list named "Vowels" that includes the vowels 'a', 'e', 'i', 'o', 'u'. |
| 4. | | e code in question 3, and create a program that analyzes a user's input. Complete the ing steps: |
| | a. | Create code that prompts the user for a vowel. |
| | b. | Create code to determine if the user input is a vowel. If so, congratulate them. |
| | | |
| | c. | Create code that determines if it is a letter, but not a vowel and prints a message that indicates that. |
| | | |
| | | |

| Otherwise, | tell the user that their input was not a vowel, a letter, or a number. |
|-------------------------|---|
| Prevent the than one ch | program from crashing by terminating the program if the user enters more aracter. This should actually be tested first. |
| | |
| | |
| | |
| | |
| | code together and test the program with several sets of data. List a sample |
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| Put all the output. | code together and test the program with several sets of data. List a sample |
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