| Name: Partner: Python Activity 9: Looping Structures: FOR Loops   |  |  |
|---|--|--|
| <ul> <li>Explain the synta</li> <li>Explain how to u</li> <li>Explain an accumprocess:</li> <li>Write code that in</li> <li>Write code that u</li> <li>Prior Knowledge</li> </ul> | to: rence between <b>while loop</b> and a <b>FOR loop</b>  |  |
| Critical Thinking Quest  1. Enter and execute   | ions: e the following two Python programs.   |  |
|   | WHILE LOOP Python Program  |  |
|   | <pre>2 name = input("Enter your name: ")</pre>   |  |
|   | $3 \times 0$   |  |
|   | 4 while(x < 20):   |  |
|   | 5 print(name)  |  |
|   | 6 x += 1   |  |
| FOR LOOP – Python Program   |  |  |
|   | <pre>9 name = input("Enter your name: ")</pre>   |  |
|   | 10 for x in range(20):   |  |
|   | 11 print(name)   |  |
| a. What is the ou   | utput for each program?  |  |
| FYI: The Pytho  | as produce the same output. Which code fragment is more concise?  on predefined function - range() - is used to define a series of numbers and can be FOR loop to determine the number of times the loop is executed |  |
| a. for x  | e the following code fragments and state the output: in range(5): nt(x, end=" ")   |  |

for x in range(1,5):
 print(x, end=" ")

b.

| С.   | <pre>for x in range(3,20,2):     print(x, end=" ")</pre>  |
|------|---|
| d.   | numIterations = 6   |
|      | <pre>for x in range(numIterations):</pre>   |
|      | print(x, end=" ")   |
| e.   | numIterations = 6   |
|      | <pre>for x in range(1, numIterations+1):</pre>  |
|      | print(x, end=" ")   |
|      | examining the five code fragments in #2, explain how the <b>range()</b> function works. Include planation of the arguments.     |
|      |   |
|      | The EOD learn you can include a list of values in along of the mange() function   |
|      | 1: In a FOR loop you can include a list of values in place of the range() function.   |
| Emei | and execute the following code.  for x in [3,6,9,12,15,18]:   |
|      | <pre>print(x, end=" ")</pre>  |
| a.   | Rewrite this code using the range() function.   |
|      |   |
| b.   | Why would you use the <b>range()</b> function when you could just list the numbers?   |
| FY   | T: The str() function converts what is the parentheses ( ) to a String.   |
| Read | through the code and determine what it does.  |
|      | <pre>favorite = input("Enter your favorite ice cream flavor: ")</pre>   |
|      | for x in range(1,5):  |
|      | <pre>print(str(x) + ".", favorite, end="\t")</pre>  |
| a.   | What do you think the program does?   |
|      |   |
| b.   | Enter and execute the code to determine if you were correct. What does the program actually do? Provide a detailed explanation. |
|      |   |
| c.   | Why is the <b>str()</b> function needed in the print statement?   |

|            | numt | pers between 100 and 200 inclusive.  for x in range():  print(x)  |  |  |  |
|------------|------|---|--|--|--|
| <b>'</b> . | Com  | plete the arguments in the following range function so that the code prints: 5 4 3 2 1 0.  for x in range():  print(x)                              |  |  |  |
|            |      | <b>FYI:</b> An <b>accumulator</b> is a variable that stores the sum of a group of values.   |  |  |  |
| 3.         | Exan | nine the following code segment.  |  |  |  |
|            |      | <pre>total = 0 for x in range(5):</pre>   |  |  |  |
|            |      | number = int(input("Enter a number: "))   |  |  |  |
|            |      | total += number   |  |  |  |
|            |      | <pre>print("The total is:",total)</pre>   |  |  |  |
|            | a.   | Why is the variable <b>total</b> initialized to 0 in the first line of code?  |  |  |  |
|            | b.   | Explain what the following code does:  number = int(input("Enter a number: "))  |  |  |  |
|            | c.   | Explain what the following code does: total += number   |  |  |  |
|            | d.   | How many numbers does the program prompt for?   |  |  |  |
|            | e.   | What is the <b>accumulator</b> in the code segment?   |  |  |  |
| ).         |      | Is it better to use a <b>FOR loop</b> when you know the number of times the loop should be executed when you do not know?                           |  |  |  |
|            | • ,• |   |  |  |  |
| Appı<br>l. |      | Questions: Use the Python Interpreter to check your work e a code segment using a FOR loop that prints multiples of 5 from 5 to 500, one on a line. |  |  |  |
|            |      |   |  |  |  |

| Name:   | Partner:   |  |
|---|--|--|
|   | Python Activity 10: Looping Structures Nested Loops  |  |
| Content:  Read a Identify Process: Write of Prior Kno | ill be able to:  nd write nested FOR loops y inner and outer loops  code that uses a nested FOR loop   |  |
| FYI   | A loop within another loop is known as a <b>nest loop.</b> Proper indentation is essential for the loops to work properly                                    |  |
| 1. Enter a  | name = input("What is your name: ") for x in range(5):     for x in range(3):         print(name + " ", end=" ")     print()  What does the program display? |  |
| b.  | How many FOR loops are in this code? Is one loop completely executed before the next loop begins? What do you call this type of loop?                        |  |
| c.  | How many times is the following line of code executed in the program?  |  |
| d.  | Label the <b>inner loop</b> and the <b>outer loop</b> .  |  |
| e.  | What does the inner loop do?   |  |
| f.  | What does the <b>outer loop</b> do?  |  |

2. If you were asked to create a Python program that displayed the adjacent rectangle, you could easily do it with a set of print statements. You can also create it with a FOR loop and a print statement. This exercise will go through the steps to create a program that will print similar output but allows the user to determine the length and width of the figure when they execute the program.
a. Create a code segment that prompts the user for a number between 1 and 10 and then prints that many asterisks (\*) on one line. Use a FOR loop. Although you should test the user input to be sure it is in range (between 1 & 10), you do not need to do that here.
b. You want the program to create several lines of asterisks. Extend the code in "a." to also prompt the user for how many rows to print. Use an "outer" loop to print that many lines of asterisks. Write the revised code below.

c. Edit the program so that it prints numbers instead of asterisks. Write the line of code that was changed.

| 1<br>2<br>3<br>4 | 1 | 1 | 1 | 1 | 1 |
|------------------|---|---|---|---|---|
| 2                | 2 | 2 | 2 | 2 | 2 |
| 3                | 3 | 3 | 3 | 3 | 3 |
| 4                | 4 | 4 | 4 | 4 | 4 |

3. Examine the following code and determine the output. Indicate the changes in memory as the program is executed. Assume the user input is 5.

```
height = int(input("Enter height: ") ariable Memory

for row in range(1, height+1):
    for column in range(row):
        print(row, end=" ")
    print()
```

## **Application Questions: Use the Python Interpreter to check your work**

1. Create a *Python* program that prompts the user for a number and then prints an inverted right triangle containing that many rows similar to the output to the right.

```
Enter rows: 5
1 2 3 4 5
1 2 3 4
1 2 3
1 2 1
```

| Write a program the prompts the user for information for three students. For each student prompt for the student ID and three quiz grades. Use a nested loop, where the inner loop prompts for the three quiz grades. Print the student's name and average – formatted to two decimal places. View the sample output as a guide.  Enter score 1: 78 Enter score 2: 90 Enter score 3: 91 Name: Mary Jones Average: 86.33  Enter name of student 2: Kevin Smith Enter score 1: 90 Enter score 2: 77 Enter score 3: 85 Name: Kevin Smith Average: 84.00  Enter name of student 3: Lauri Reiner Enter score 2: 83 Enter score 3: 92 Name: Lauri Reiner Average: 84.67 |   |   |
|---|---|---|
| Enter name of student 3: Lauri Reiner<br>Enter score 1: 79<br>Enter score 2: 83<br>Enter score 3: 92<br>Name: Lauri Reiner  | user for information for three students. For each student prompt for the student ID and three quiz grades. Use a nested loop, where the inner loop prompts for the three quiz grades. Print the student's name and average – formatted to two decimal places. View the sample output as a | Enter score 1: 78 Enter score 2: 90 Enter score 3: 91 Name: Mary Jones Average: 86.33  Enter name of student 2: Kevin Smith Enter score 1: 90 Enter score 2: 77 Enter score 3: 85 Name: Kevin Smith |
|   |   | Enter score 2: 83<br>Enter score 3: 92<br>Name: Lauri Reiner  |
|   |   |   |

2.