

On your way in...

Pick-up:

1. Graded HW0
2. POGIL Activity #5 (and 7, combined)
3. POGIL Activity #6

Hand-in:

1. Homework 1. Expressions and Functions
 - 2 folders: SU boxes *greater than 1700*, and *less than*





Housekeeping

Labs Available on Fridays

- PDF on [course website](#) > Labs & Homeworks
- Log-in to <https://evolene.cs.williams.edu> for starter code

CSCI 134 - Spring 2020

Introduction to Computer Science

[Home](#) | [Shikha's Lectures](#) | [Iris's Lectures](#) | [Labs & Homeworks](#) | [Resources](#) | [CS@Williams](#)

Labs

Monday (Tuesday) lab sections have labs due on Wednesday (Thursday) 11 pm respectively.

Date	Topic
February 10/11	Lab 1 . Python/Git workflow.
February 17/18	Lab 2 . Implementing an Algorithm (Moon Age).

Homeworks

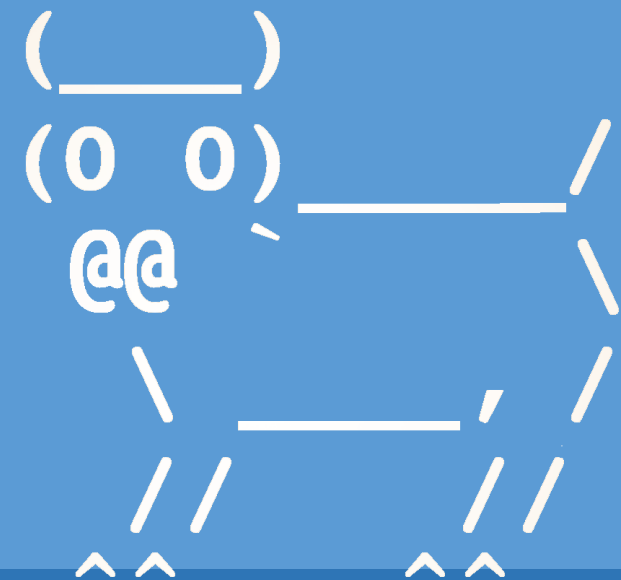
Lab Late Days

- You have **THREE** late days to use on labs this semester
 - **Not** on homeworks!
- Can use two at one time, not all three!
 - 2, then 1 OR 1, then 2 OR 1 then 1 then 1
- Must request late days in advance using this form:
 - <http://bit.ly/s20late>

Welcome to CS 134!

Introduction to Computer Science
Iris Howley

-Booleans & Conditionals-



Interactive Python

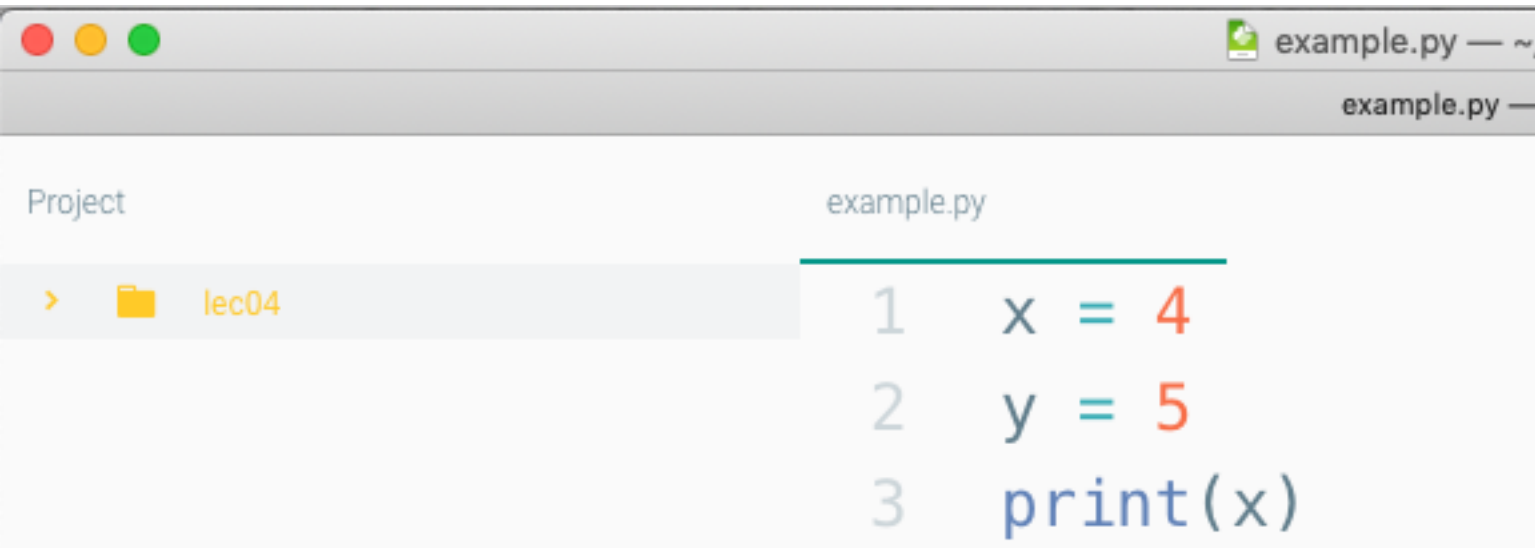
- Called from terminal with: `python3`
- Can tell you're in interactive mode when you see: `>>>`
- Every line entered implicitly calls: `print(..)` on what's returned

```
[>>> y = 5
[>>> print(y)
5
[>>> y
5
```

Interactive Python

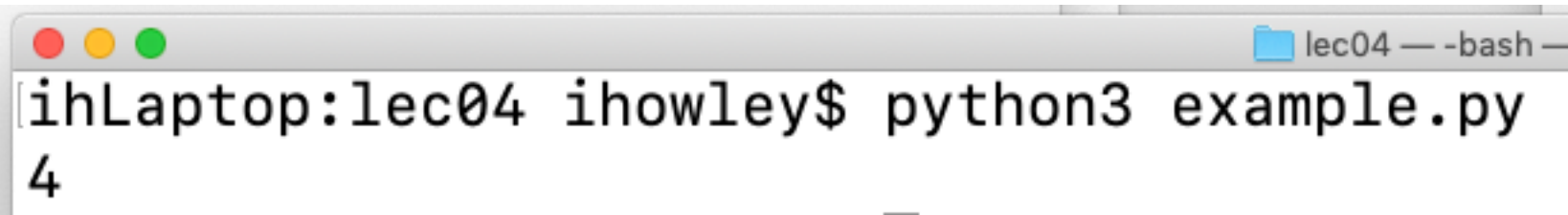
```
ihLaptop:lec04 ihowley$ python3
Python 3.6.4 |Anaconda, Inc.| (default, Jan 16 2018, 12:04:33)
[GCC 4.2.1 Compatible Clang 4.0.1 (tags/RELEASE_401/final)] on darwin
Type "help", "copyright", "credits" or "license" for more information.
>>> x = 4
>>> y = 5
>>> print(x)
4
>>> x
4
>>> exit()
ihLaptop:lec04 ihowley$ python3
Python 3.6.4 |Anaconda, Inc.| (default, Jan 16 2018, 12:04:33)
[GCC 4.2.1 Compatible Clang 4.0.1 (tags/RELEASE_401/final)] on darwin
Type "help", "copyright", "credits" or "license" for more information.
>>> print(x)
Traceback (most recent call last):
  File "<stdin>", line 1, in <module>
NameError: name 'x' is not defined
```

Running python as a Script



The screenshot shows a code editor window titled "example.py". The editor displays the following Python code:

```
1 x = 4
2 y = 5
3 print(x)
```



The screenshot shows a terminal window titled "lec04 - -bash -". The terminal displays the following command and output:

```
ihLaptop:lec04 ihowley$ python3 example.py
4
```


Running a Script Inside Interactive Python

```
lec04 -
ihLaptop:lec04 ihowley$ python3
Python 3.6.4 |Anaconda, Inc.| (default
[GCC 4.2.1 Compatible Clang 4.0.1 (tag
Type "help", "copyright", "credits" or
[>>> import example
4
[>>> y
Traceback (most recent call last):
  File "<stdin>", line 1, in <module>
NameError: name 'y' is not defined
[>>> from example import y
[>>> y
5
```

TODAY'S LESSON

if this, not that

Behavior that happens only when specific conditions are met.

Booleans: True, False, not



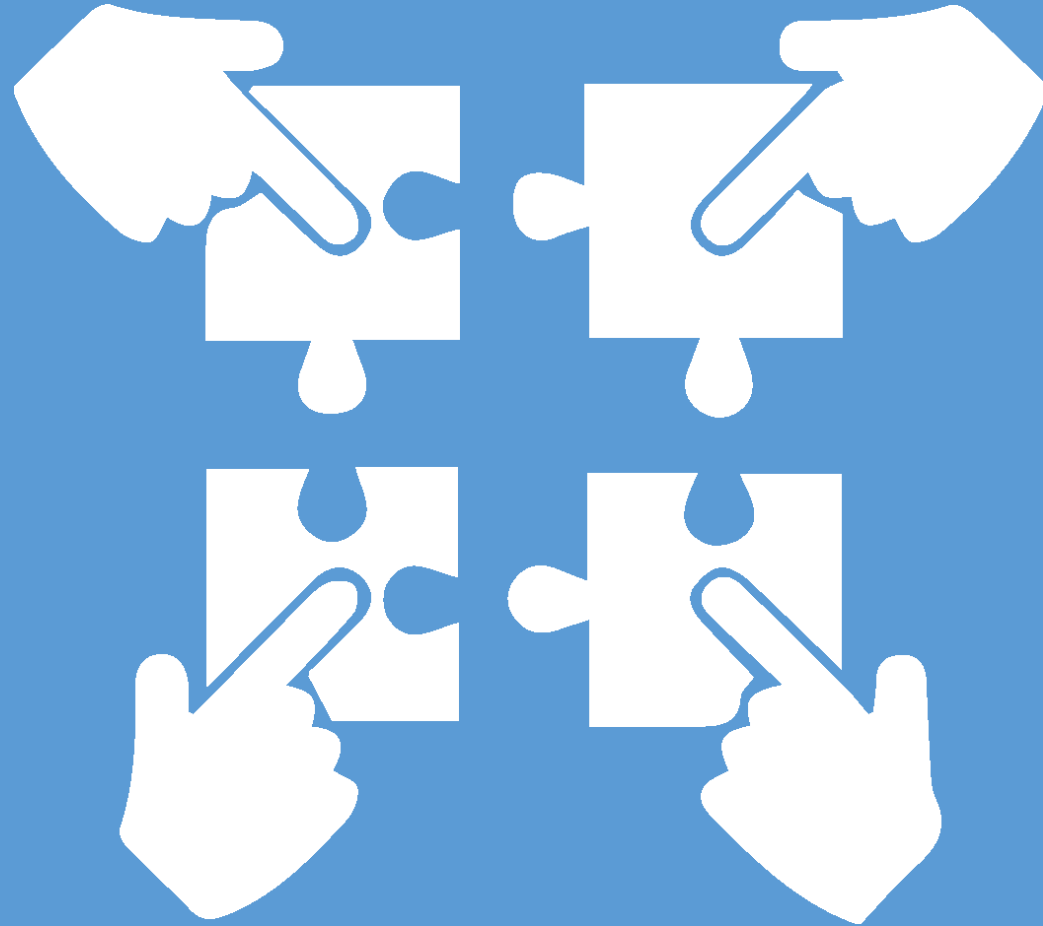
```
>>> myvar = True
>>> type(myvar)
<class 'bool'>
>>> myvar2 = not True
>>> myvar2
False
>>> 4 == 4
True
>>> 4 == 3
False
>>> myvar3 = 4 == 3
>>> myvar3
False
```

```
>>> bool(3)
True
>>> bool(0)
False
>>> bool("0")
True
>>> bool("hello")
True
>>> bool(" ")
True
>>> bool("")
False
```

**WE STILL HAVEN'T FIGURED OUT HOW TO MAKE
SOMETHING HAPPEN ONLY SOME OF THE TIME.**

IF...ELSE IF...ELSE

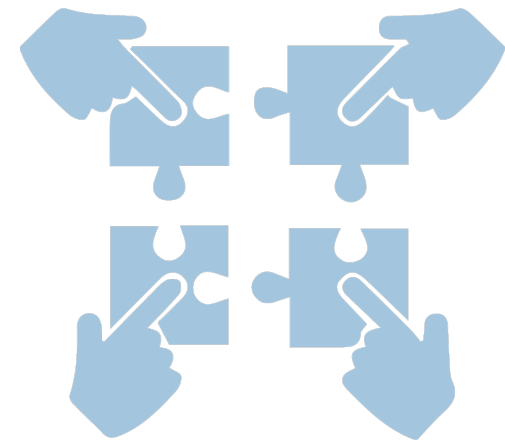
(REQUIRES USING BOOLEANS)



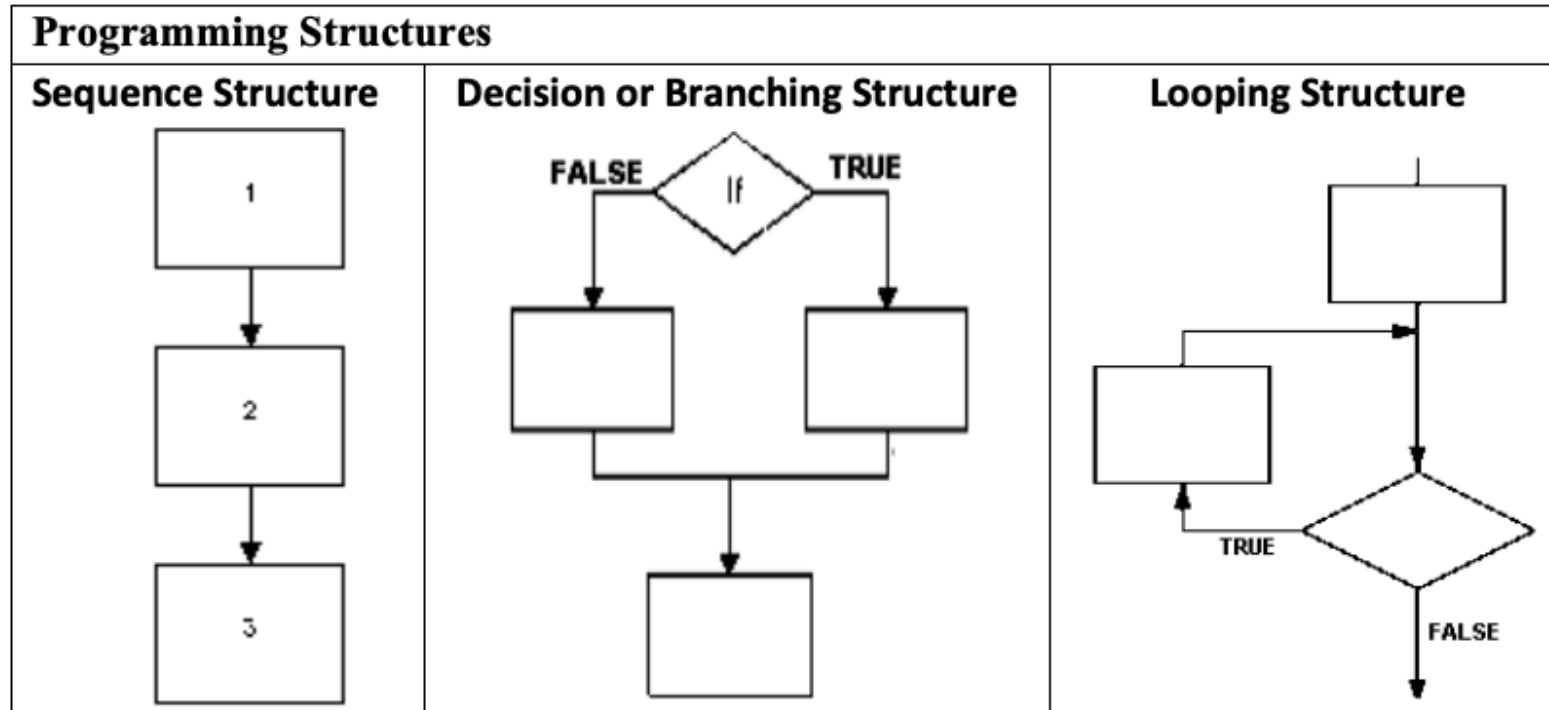
Process-Oriented Guided-Inquiry Learning (POGIL)

POGIL – Activity 5

- Look at Python Activity 5, Questions 1, 2, 4, 9
- Find a partner and talk through the questions together

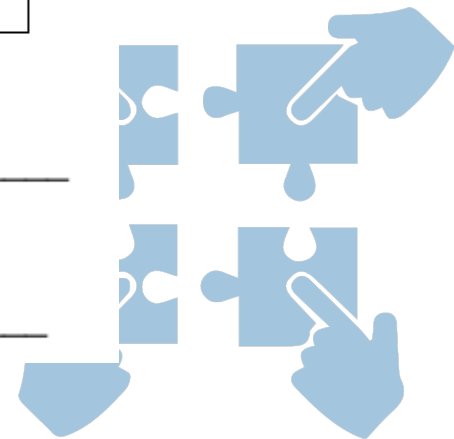


POGIL – Activity 5, Questions 1 & 2



1. Which structure best describes the types of Python programs you have written so far?

2. Which structure allows the programmer to create code that decides what code is executed?

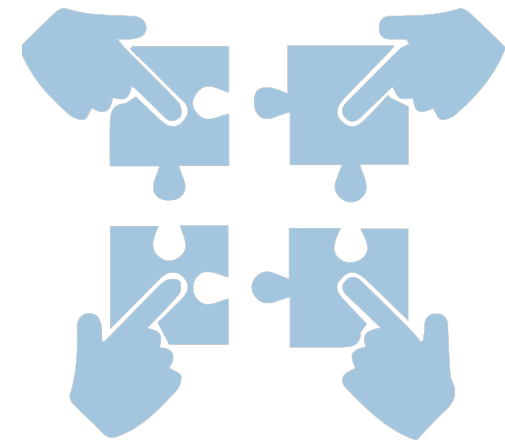


POGIL – Activity 5, Question 4

4. What is the result of each of the following expressions?

Assume: $x = 4$, $y = 5$, and $z = 4$

a.	$x > y$	<code>>>> 4 > 5</code>	False
b.	$x < y$	<code>>>> 4 < 5</code>	True
c.	$x == y$	<code>>>> 4 == 5</code>	False
d.	$x != y$	<code>>>> 4 != 5</code>	True
e.	$x >= z$	<code>>>> 4 >= 4</code>	True
f.	$x <= z$	<code>>>> 4 <= 4</code>	True
g.	$x + y > 2 * x$	<code>>>> 4+5 > 2*4</code>	True
h.	$y * x - z != 4 \% 4 + 16$	<code>>>> 5*4-4 != 4 % 4 + 16</code>	False
i.	$\text{pow}(x,2) == \text{abs}(-16)$	<code>>>> 16 == abs(-16)</code>	True



POGIL – Activity 5, Question 5 & 6

5. What is the result of the following expressions?

Assume: `word1 = "hello"` and `word2 = "good-bye"`

a. `word1 == word2`

False

b. `word1 != word2`

True

c. `word1 < word2`

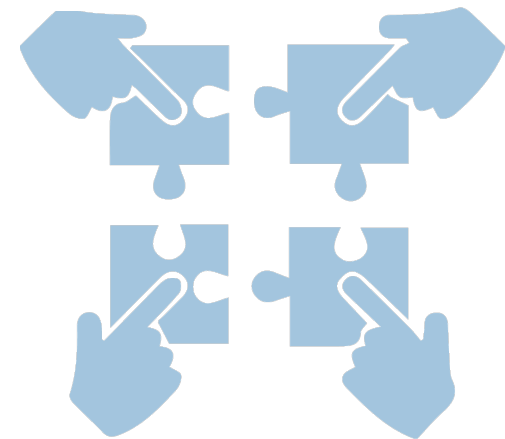
False

d. `word1 >= word2`

True

```
ihLaptop:lec04 ihowley$ python3
Python 3.6.4 |Anaconda, Inc.| (
[GCC 4.2.1 Compatible Clang 4.0
Type "help", "copyright", "cred
[>>> word1 = "hello"
[>>> word2 = "good-bye"
[>>> word1 == word2
False
[>>> word1 != word2
True
[>>> word1 < word2
False
[>>> word1 >= word2
True
```

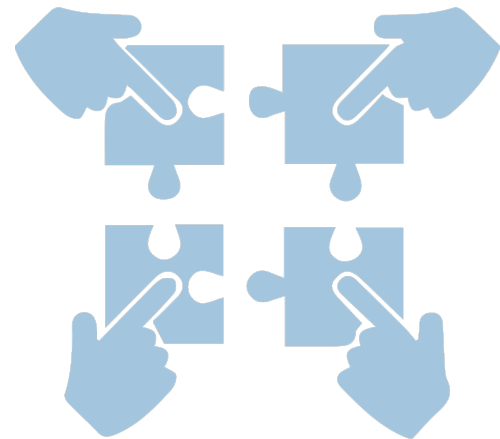
6. How do the conditional operators work when the operands are strings? _____



POGIL – Activity 5, Question 7

7. What are the two possible answers for each expression in questions 4 and 5? _____

- True or False

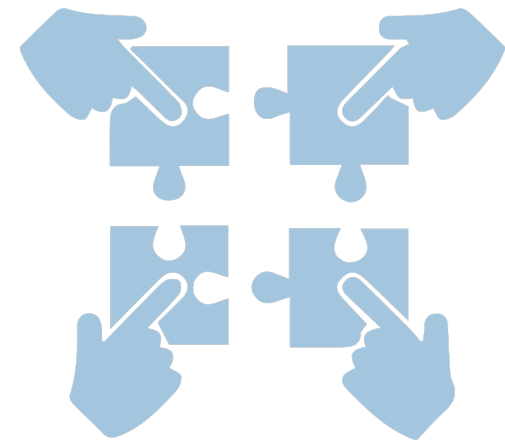


POGIL – Activity 5, Question 9

9. Assume the value of the variable numBooks is 40. State the values of each of the Boolean expression.

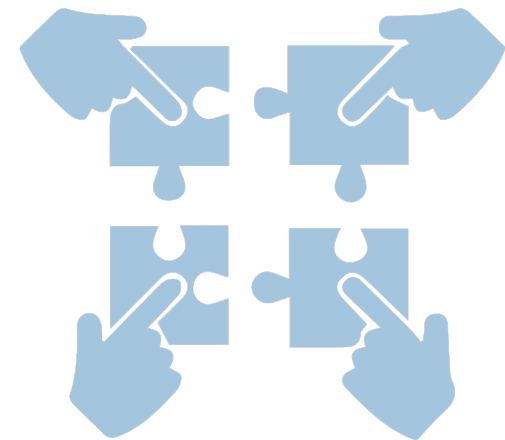


Expression	Value
<u>numBooks</u> > 5) and (<u>numBooks</u> < 100)	
(<u>numBooks</u> < 5) or (<u>numBooks</u> > 100)	
<u>not</u> (<u>numBooks</u> * 10 == 100)	



POGIL – Activity 6

- Look at Python Activity 6, Question 1
- Find a partner and talk through the questions together

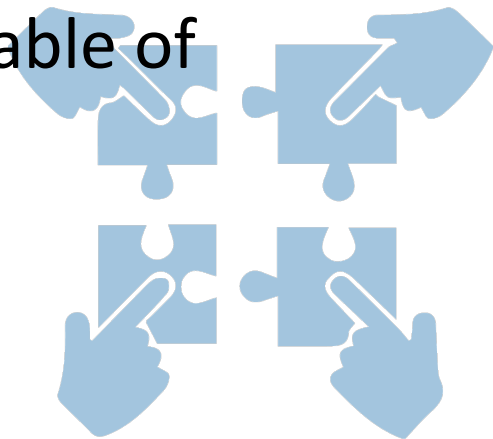


POGIL – Activity 6, Question 1

- What is the output of the program?

```
grade = 95
if grade >= 94:
    print("Excellent!")
```

- What would the program print if the value stored in the variable of **grade** was 90?

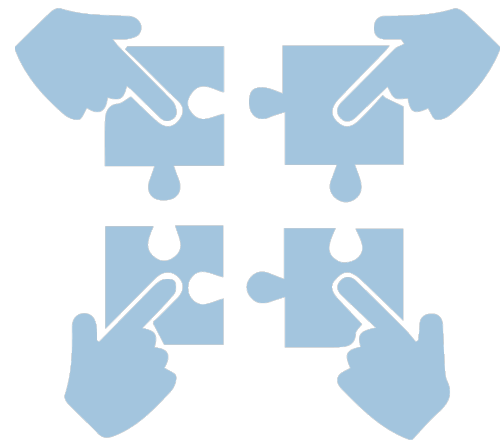


POGIL – Activity 6, Question 2

- Look at Python Activity 6, Question 2
- Find a partner and talk through question 2 together

Explain what the following lines of code do. Each line appears in the program above.

- a. `originalPrice = input("Enter the original cost of the item: ")`
-
- b. `percentOff = percent_off(float(originalPrice), float (salePrice))`
-
- c. `print("Original price: $" + originalPrice)`
-
- d. `print("Percent Off: " + str(percentOff) + "%")`
-
- e. `if(percentOff >= 50):
 print("You got a great sale!")`
-

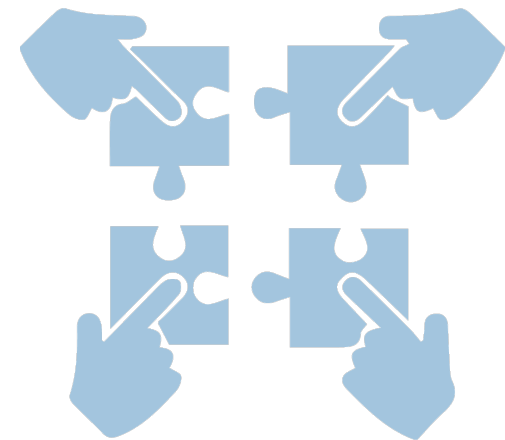


POGIL – Activity 6, Question 2

- Look at Python Activity 6, Question 2
- Find a partner and talk through the question together

What does the line: `return int((orig – sa)/orig * 100)` do?

```
1  def main():
2      originalPrice = input("Enter the original cost of the item: ")
3      salePrice = input("Enter the sale price: ")
4
5      percentOff = percent_off(float(originalPrice), float(salePrice))
6
7      print("Original price: $" + originalPrice)
8      print("Sale price: $" + salePrice)
9      print("Percent Off: " + str(percentOff) + ("%"))
10
11     if(percentOff >= 50):
12         print("You got a great sale!")
13
14     def percent_off(orig, sa):
15         return int((orig-sa)/orig * 100)
16
17     main()
```

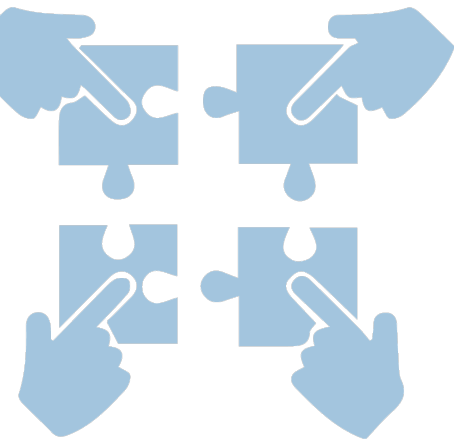


POGIL – Activity 7, Question 1

- Look at Python Activity 6, Question 2
- Find a partner and talk through the question together

What is nested?

```
1  def heightMessage(height):
2      female_ht = 162.9 # average US female height (cm)
3      male_ht = 176.4
4
5      if height > male_ht:
6          print("You're taller than the average US male")
7      else:
8          if height >= female_ht:
9              print("You have the height of the average US female, or taller.")
10         else:
11             print("You're not taller than the average.")
12
13  def main():
14      heightMessage(float(input("What is your height in cm? ")))
15
16  main()
```



CONDITIONALS ARE SUPER POWERFUL FOR MAKING SOMETHING HAPPEN ONLY WHEN CERTAIN CONDITIONS ARE MET.

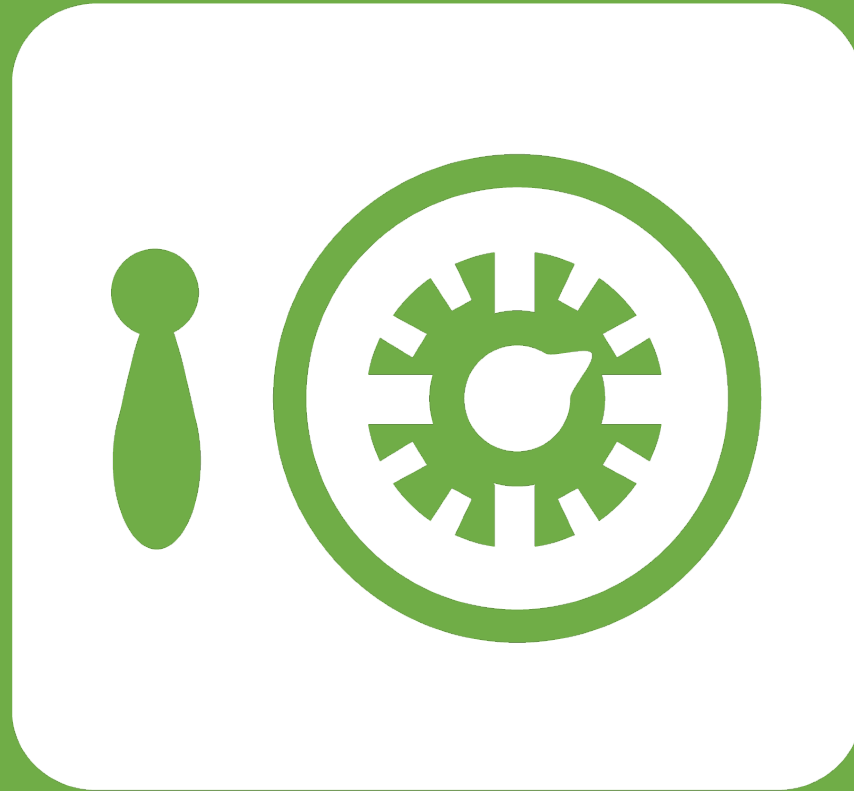
Think data processing.

Clean non-Latin alphabet characters out of a string.

Look at each character IF it's Latin, move on, ELSE remove the character.

QUESTIONS?





Leftover Slides

One-line Python Conditionals

- `x*3+1 if odd(x) else x//2`

Is equivalent to:

- `if odd(x):`
 - `x*3+1`
- `else:`
 - `x//2`



The Syracuse Function

Syracuse Function

1. Start with any positive integer n
2. The next term is determined by n :
 - If n is odd, the next term is $3*n + 1$
 - If n is even, the next term is $n/2$

Collatz (1937): “no matter what value of n , the sequence will always reach 1”

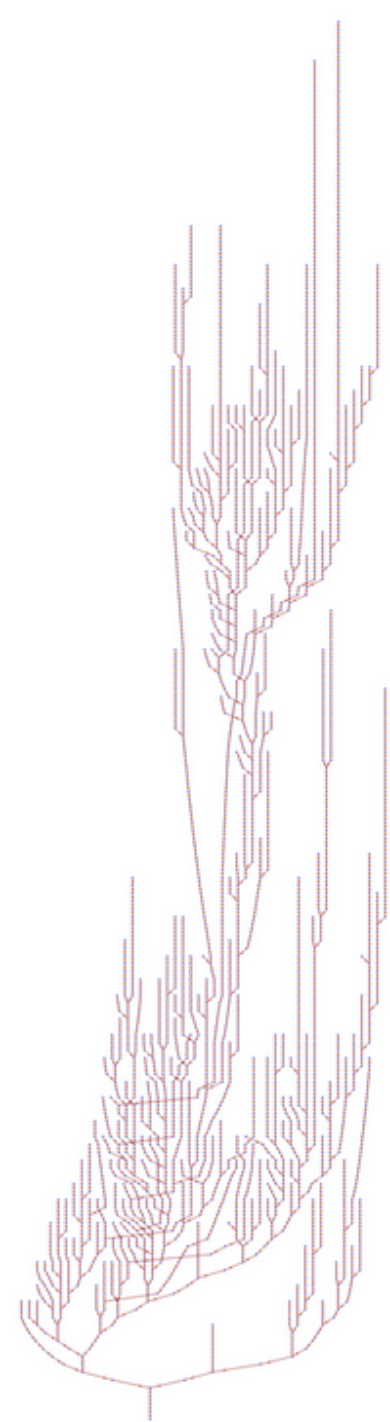
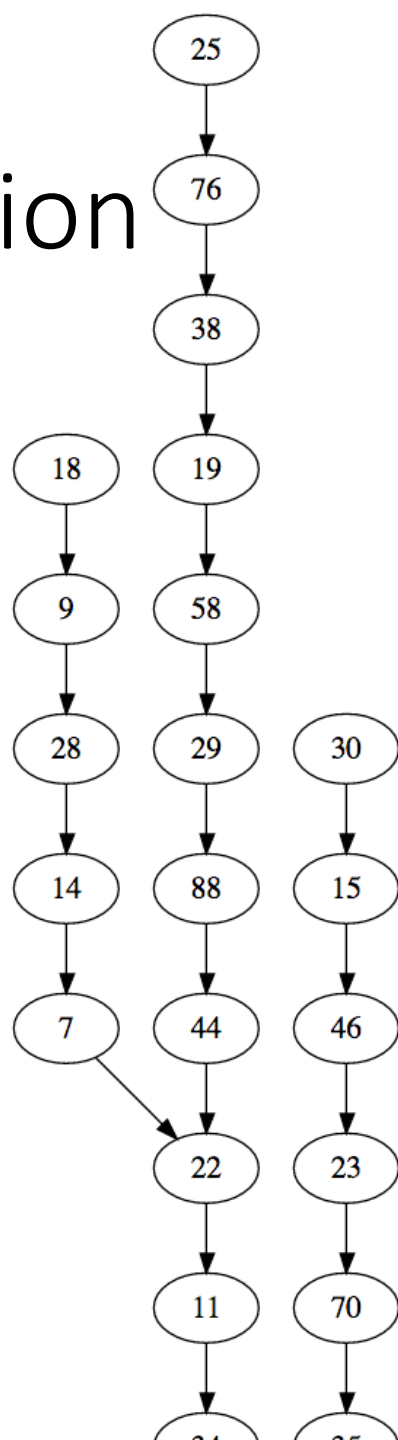
Erdős: "Mathematics may not be ready for such problems."

Lagarias (2010): "this is an extraordinarily difficult problem, completely out of reach of present day mathematics."

Syracuse Function

- The orbit for 4:
 - $4 \rightarrow 2 \rightarrow 1$
- The orbit for 5:
 - $5 \rightarrow 16 \rightarrow 8 \rightarrow 4 \rightarrow \dots$

Syracuse Function



How to program the Syracuse Function?

1. Start with any positive integer n
2. The next term is determined by n :
 - If n is odd, the next term is $3*n + 1$
 - If n is even, the next term is $n/2$